

SEX AND RELATIONSHIPS POLICY

November 2017

Responsibility: Anya Salisbury

Approved by Governors: 14.11.2017

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Rationale

At Dovers Green School, we believe that through sex education we can enable children to acquire skills and attitudes, which will allow them to manage their relationships in a responsible and healthy manner.

Aims

Through sex education, we aim to:

- acknowledge the sensitivity of this area of development for the whole school community.
- give accurate and relevant information.
- enable children to make informed choices.
- encourage personal responsibility in relationships focusing on friendships and the negative impact of any form of sexual or homophobic bullying which will not be tolerated.
- take account of differing perspectives in a culturally diverse society and different structures that can apply within the family unit.
- recognise the need for equality.
- enable children to develop a personal moral code and respect for others' beliefs and values.

Planning and Teaching Strategies

Sex education is taught through the National Curriculum for Science, PSHE and R.E. within different topics. It is presented in the context of family life, loving relationships and respect for others.

Special Needs

The needs of each child will be considered to ensure full access to the curriculum.

Assessment and Record Keeping

Assessments in sex education will be as part of science and PSHE. Assessments will take the form of discussion. Any incident including questions or comments which are inappropriate for the school setting, will be fed back to the parents to be dealt with in the home environment. Any concerns should be reported by the class teacher to the Designated Child Protection Officer(s) (DPLO).

Foundation Stage

Sex education in Key Stage 1 builds on the learning objectives taught during the Early Years Foundation Stage, particularly those objectives in the early learning goals for children's personal, social and emotional development.

This curriculum policy should be read in conjunction with our:

Assessment Policy
Inclusion Policy
Science Policy

Early Years Foundation Stage Policy
Learning and Teaching Policy
SEND Policy

Health and Safety Policy
PSHE Policy