

As scientists we will be...

- Identifying, grouping and comparing different groups of animals, including: birds, mammals, amphibians, reptiles and fish.
- Identifying and naming body parts and learning about our senses.

As historians we will be...

We will be:

- Introducing the class timeline and looking at chronological order.
- Representing centuries on the timeline and discussing what a century is.

As writers we will be....

- Learning and innovating the story of Monkey Puzzle by Julia Donaldson using the Talk 4 Writing process.
- Focusing on spelling common exception words and naming the letters of the alphabet in order.

Magical Me



As athletes we will be...

- Learning how to throw and catch correctly.
- Taking part in health related exercise through various games and activities.

As religious experts we will be...

- Introducing and celebrating different beliefs.
- Looking at different celebrations and festivals e.g. Harvest.

As computing experts we will be...

- Going on a local walk to locate technology in the outside world.

As musicians we will be...

- Singing simple songs, chants and rhymes using the same pitch.
- Following direction from the band leader knowing when to start and stop.
- Listening to classical music and discussing the origins, tradition and history of the genre.

As design and technology experts we will be...

- Developing our DT skills during Stem Week, building structures that can be made stronger, stiffer and more stable.

As mathematicians we will be...

- Learning about the place value of number within 10.
- Learning to add and subtract within 10 using concrete apparatus.

As geographers we will be...

- Learning how to make simple maps and plans.
- Describing seasonal weather changes.