

Safeguarding Children at Dovers Green School

Dovers Green School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

This means that we have a Child Protection and Safeguarding Policy and procedures in place. All staff (including supply staff, volunteers and governors) must ensure that they are aware of these procedures. The policy is available for parents and carers to read on our website and a paper copy can be available on request. Parents and carers are welcome to read the Policy on request.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. When a referral is made the DSLs will treat any information with high confidentiality and keep records up to date as legally required.

Our Designated Safeguards Leads (DSLs) are:

Lead DSL - Headteacher: Mrs Katie Keyte

Deputy DSL - Deputy Head: Mrs Caroline McHugh

Deputy DSL - Teacher: Mrs Rachel Moxley

Deputy DSL - Home School Link Worker: Mrs Lisa Brewis

If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to one of the DSLs the same day or as soon as possible. Do NOT conduct your own investigation.

If your concerns relate to the actions or behaviour of a member of staff (which could suggest that s/he is unsuitable to work with children) then you should report this to the Headteacher in confidence (or the Chair of Governors if the concern relates to the Headteacher) - who will consider what action to take.

Headteacher: Mrs Katie Keyte

Chair of Governors: Brett Hamblin

Nominated Child Protection Governor: Veronica Readman

Date: 1 September 2026



Mrs Katie Keyte



Mrs Caroline McHugh



Mrs Rachel Moxley



Mrs Lisa Brewis