

Yearly Skills & Knowledge Progression
Subject: Art **Year group: EYFS**

	Half Term 1	Half Term 2
Autumn	All About Me Focus: Use a range of small tools, such as paint brushes and cutlery Assess and teach children how to use scissors. Drawing and painting images of ourselves and our families. Assess knowledge of colours. Colour Mixing - link to Science and personal hygiene.	Fall into a fairy tale Focus: Begin to develop their fine motor skills, so that they can use a range of tools safely. Suggested tools: pencils for drawing and writing on the writing table and in the provision, paintbrushes and playdough in the art area, cutlery at lunchtime. Progress to the next individual step for using scissors. Take inspiration from Kandinsky when teaching about shape.
	<u>Vocabulary</u> Paint brush, scissors, draw, paint, colour, image	<u>Vocabulary</u> Kandinsky, artist, abstract, colour mixing, colour, lines, marks, mix, objects, paint, paintbrush
Spring	Let's get creative! Focus: Follow simple steps to create an image during Confident Communicators Week. Taking inspiration from Clarice Cliff and her plates Focus on scissor skills, taking turns when working together and talking about what they have made. Target those who need extra support. Hold tools effectively to develop strength in our hands.	Life on Earth Focus: Explore the natural world around them, making observations and drawing pictures of plants that are growing. (ELG) Mould and manipulate a firmer material (plasticine) into a recognisable shape to further develop hand strength and stamina. Take inspiration from Lauren Childs - illustrator, linked to our 'Life on Earth' topic.
	<u>Vocabulary</u> John Nash, Reigate, collage, curved, wavy, straight (lines) cut, join, scissors, shape, snip	<u>Vocabulary</u> Illustration, Lauren Childs, observation, sketch, chalk, crayons, draw, drawing, lines, marks, objects, pen, pencil
Summer	Animals big and small Focus: Share their creations, explaining the process they have used. (ELG) Explore the natural world around them, making observations and drawing pictures of animals. (ELG) Begin to show accuracy and care when drawing. (ELG)	On the move Focus: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) Consolidate skills from Summer 1 and offer opportunities for children who haven't reached the expected level.

	<u>Vocabulary</u> Different, same, difficult, don't like, easy, feelings, thoughts, like, use	<u>Vocabulary</u> Choose, colour, ideas, cut, make, try
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What can make this personal to Dovers Green?

- Make links with Dovers Green Promises eg 'I have planted a seed and watched it grow' Spring 2
- Make links with School Values and British Values (detailed below)
- Confident communicators week links to Creative arts
- Use of Forest School and the school grounds to observe the natural world

The development of SMSC and the promotion of British Values within Art

SMSC	1. Children will have the opportunity to choose the media and materials they wish to use to create their art work. 2. Children will have the opportunity to share their art work and explain in simple terms how they have created their art work eg: "I used paint". 3. Children will have the opportunity to work collaboratively and share their resources with others. 4. Children will be introduced to a range of artists and art work 5. Children will be given the opportunity to use different media and mediums to create art work 6. Children will have the opportunity to explore art from different eras and cultures
British Values	Democracy; encourage respect for democracy by making decisions together or voting for art work that we like the best from a selection created by specific artists. Rule of Law; Children are taught the rules of safety when using tools such as scissors. Respect and Tolerance; encourage students to be positive about the work of others and begin to understand that we all have our own opinions. Individual Liberty; Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to talk about their experiences and learning.

