

The Prevent duty: risk assessment template

Dovers Green Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: <ul style="list-style-type: none"> Values are displayed in the school and children are taught these throughout the school year. Our School Values are: Friendship, Love, Respect, Honesty, Responsibility and Courage. 	Headteacher	Low	Continue to re-inforce British Values and the School Values throughout the curriculum and during themed weeks.
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks.	Headteacher	Low	Refresh the leadership team on the school's responsibilities under the Prevent duty .

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training every two years. Staff members are aware that they can go to the DSL or DDSL for advice, support, and to escalate concerns.	Headteacher	Low	Update our child protection and safeguarding policy annually.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection and safeguarding policy and Keeping Children Safe in Education. All governors have completed the Prevent training. We have a dedicated Safeguarding Governor that oversees our compliance with the Prevent duty.	Chair of Governors Safeguarding Governor	Low	Review annually.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example: <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed 	Greensand Director of Human Resources SBM Headteacher	Low	Ongoing review of our safer recruitment procedures .

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/DDSLs are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p>	DSL DDSLs	Low	Ensure DDSLs are confident about how to escalate a concern.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils 	Headteacher	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	SBM Headteacher	Low	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	Headteacher PSHE lead	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	Headteacher	Low	Review behavior policy annually
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> Pupils participate in democracy through school council, Green team and for example choosing a class reading book. Assemblies promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the school 	Headteacher	Low	Review annually

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety and child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> The school IT network has appropriate filters to block sites deemed inappropriate or unsafe 			<p>Review our online safety policy annually.</p> <p>Monitor and follow-up any websites blocked by Untangle and report if necessary.</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>			Share online safety factsheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Details of your visitor procedures, for example: <ul style="list-style-type: none"> All visitors to the school must be signed in at reception and a colour coded lanyard according to whether they have a DBS check in place. All staff are made aware of visitors in school. 	Headteacher SBM Office staff	Low	Review our visitor safeguarding protocols .

HEADTEACHER

Nicki Starling

9/1/26

DSL/PREVENT LEAD

Nicki Starling

9/1/26

DATE OF NEXT REVIEW:

JANUARY 2027