

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central area is white, providing a clean space for the text.

Advanced Phonics at Dovers Green

Our Phonics Programme

- ▶ Read Write Inc
- ▶ Phonics in Early Years
- ▶ Grouping/assessment procedures
- ▶ Tracking end points
- ▶ Lesson breakdown - 10 minutes of phonics
 - ▶ - 20 minutes of reading

The logo for Read Write Inc. Phonics is displayed within a white rectangular box. The text "Read Write Inc." is written in a bold, yellow, sans-serif font with a black outline, set against a teal background. Below it, the word "Phonics" is written in a smaller, teal, sans-serif font on a white background.

Read Write Inc.
Phonics

Speed Sound Lesson- 10 minutes

Key Vocab

Key RWI Vocab:

Fred Talk- oral segmenting and then blending of a word e.g. b-l-e-w blew

Fred in your head- segmenting and blending in your head to then say the word aloud

Fred Fingers- children segment the word to work out how many sounds there are in it and then hold up that number of fingers. Each finger is then pinched as they say the sound

Red Words- words that cannot be sounded out e.g. come

Green Words- words that can be broken down into their individual sounds and 'fred talked' e.g. rain

Special Friends- digraph/ trigraph (two letters making one sound)

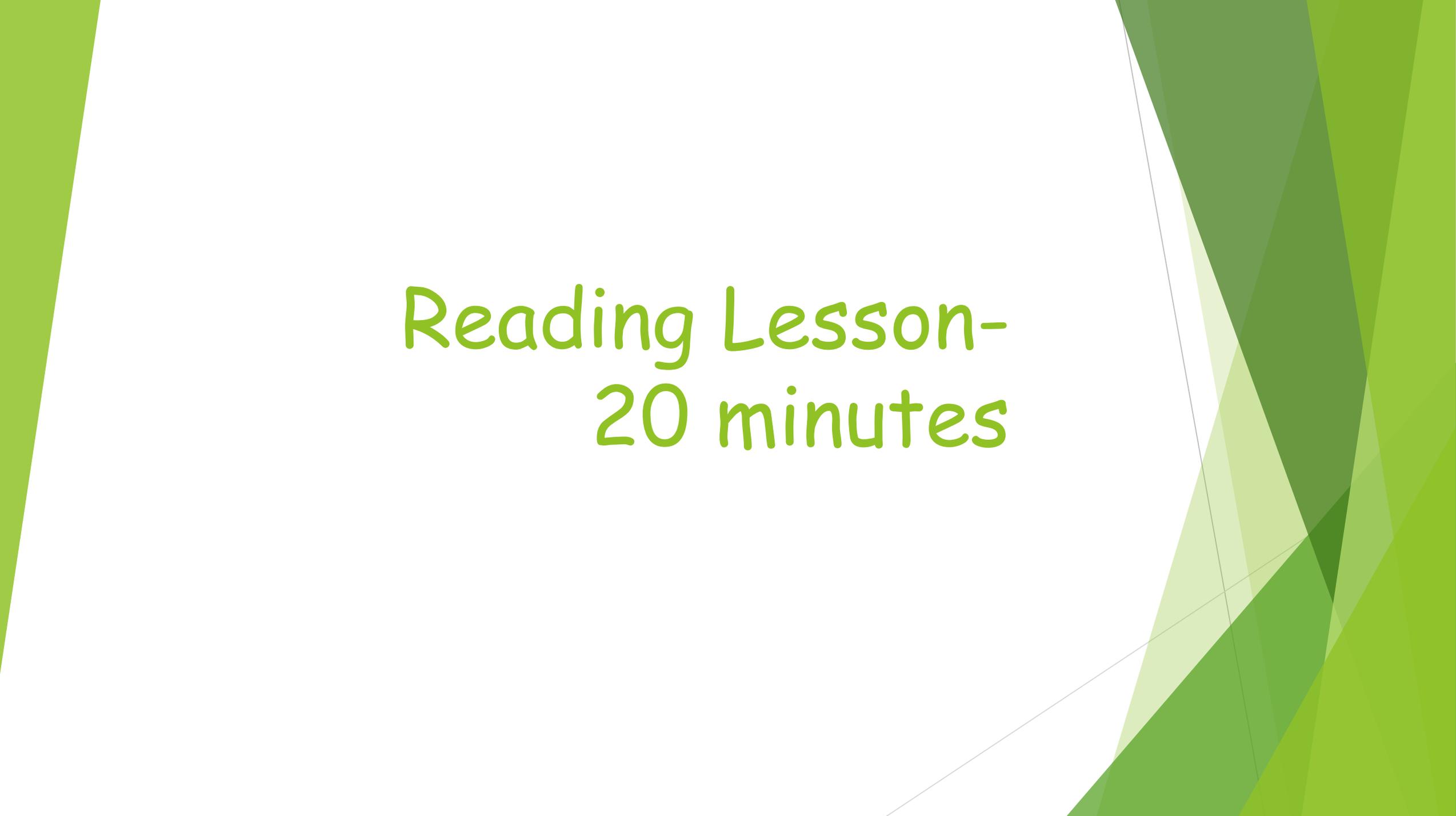
Meet Fred!

Fred can only speak in sounds!



<p>oo</p>	 <p>ee – what can you see? Choose 3–4 words: see, three, been, green, seen, keep, need, sleep, feel</p>	 <p>ee</p> <p>Spot the new sound in the pack.</p>	 <p>see</p> <p>Use Phonics Green Word Cards: see, three, been, green, seen, sleep</p>	 <p>spray</p> <p>Words from previous Set 2 lessons and Word Times 1.6 and 1.7.</p>	 <p>blig</p> <p>Ask children to read a few nonsense words printed from online. (Search for Set 2 Nonsense Words in Read Write Inc. Phonics Online.)</p>	 <p>Words to spell (choose 2–3): see, three, been, green, seen, sleep</p>	 <p>Ask children to write two or three previously taught words.</p>
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- ▶ Fred Talk to the children some words with that sound in.
- ▶ Flashcards- spot the new sound in the pack.
- ▶ Read Green words with the sound in.
- ▶ Read Green words in with the previously taught sound in.
- ▶ Read alien words with the sound of the day in.
- ▶ Spell words with today's sound and previously taught sound.

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Reading Lesson- 20 minutes

Reading Lesson- Part 1

unpicking key sounds and vocabulary

- ▶ Story Green Words- special friend, Fred Talk, read the word.
- ▶ Multi-syllabic words (folded green words)
- ▶ Root words and suffixes (folded green words)
- ▶ Speedy Green Words - Fred in Head on Speedy Read
- ▶ Red Word Cards (tricky words)
- ▶ Speed Sounds from the story book (paying attention to circled sounds)
- ▶ Partner Practice- work through sounds (focusing on circled sounds), story green words, red words and speedy words, read the book.

Reading Lesson- Part 2

Reading the book, comprehension and dictated sentences

Day 1	Day 2	Day 3
Adult to read story introduction on plan	Jump In- Adult read and children jump in when there is a pause	Think about the story-questions at the back of the children's books
Children read (lolly sticks)	Children read (lolly sticks)	Children read (lolly sticks)
Teacher reads the story (books closed)	Hold a sentence	Hold a sentence
Hold a sentence		