

## Terminology

**Blending:** the ability to string together the sounds that each letter stands for in a word.

**Cursive:** a style of writing where all the letters are connected.

**Decode:** when a child is able to match sounds to symbols so that they can read words correctly.

**Digraph:** 2 letters that make one sound (e.g. ee in see).

**Fred Talk:** breaking down words into their individual sounds. It is called Fred Talk because we use a frog during our Read Write Inc sessions that can only speak in sounds.

**Grapheme:** the written form of a phoneme.

**Phoneme:** the smallest unit of sound within a word (e.g. the word dog has 3 phonemes d – o – g).

**Special Friends:** what we call digraphs and trigraphs in school.

**Trigraph:** 3 letters that make one sound (e.g. igh in high).

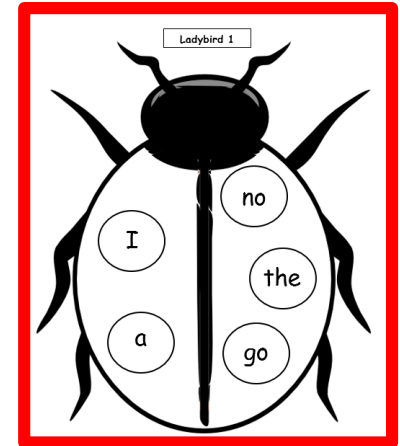


# Supporting Reading & Writing at Home

## Ladybird Words

To support the children with reading and writing they will also be given Ladybird Words. These are sets of words, in a ladybird, that children need to learn to read by sight. They are words they can't use their sound knowledge to read or write. These are words that they will come across regularly in books or will need to use in their writing.

Children are expected to be able to read and write the ones in one set before they move onto the next set of ladybird words. Please let us know when your child is ready to be tested by putting a note in their reading diary.



## Word Box 1

at

dad

mad

mat

sad

sat

## Word Box

To support the children with their sounding and **blending** they will bring home a list of words that include sounds they have learnt. They will need to decode these words and then blend them together.

The purpose of these words is to see the children's skill at reading using their phonic skills so at school they will be asked to **Fred Talk** the words before blending the word to read it.















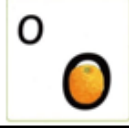











Once they can read the list of words using their **Fred Talk** they will be given the next list of words.

Please let us know when your child is ready to be tested by putting a note in their reading diary.

## Read Write Inc

In school we use the Read Write Inc scheme to teach the children their sounds. Learning their sounds help the children to read and write by breaking down words into **phonemes**. In Reception the children begin learning their single letter sounds and some **digraphs** and **trigraphs**. As they learn a sound they also learn the **graphemes** that represent it. The children are taught to write **cursive** letters. Below is the writing patten we use to teach the children how to form their letters.

### Read Write Inc Writing Patter

						
Here we go...around the apple & down the leaf.	Here we go...down the laces to the heel & around the toe & out.	Here we go...curl around the caterpillar.	Here we go...around the dinosaur's bottom, up his tall neck & down to his toes.	Here we go...lift off the top & scoop out the egg.	Here we go...down the stem to the roots & draw the leaf.	Here we go...around the girl's face, down her hair & give her a curl.
						
Here we go...down the head, to the hooves and over his back.	Here we go...down the body & dot for the head.	Here we go...down his body, curl, dot for his head.	Here we go...down the kangaroo's body, around his tail & down his leg.	Here we go...down the long leg.	Here we go...Maisie, mountain, mountain.	Here we go...down Nobby & over his net.
						
Here we go...all around the orange & out.	Here we go...down the pirate's plait, around his face & out.	Here we go...round her head, up past her earring, down her hair & flick.	Here we go...down the robot's back & curl over his arm & out.	Here we go...slither down the snake & out.	Here we go...down the tower, across the tower.	Here we go...down & under, up to the top & draw the puddle.
						
Here we go...down a wing, up a wing & out.	Here we go...down, up, down, up & out.	Here we go...down the arm & leg, up the leg & arm and out.	Here we go...down a horn, up a horn & under his head & loop out.	Here we go...zig, zag, zig.		