

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,890
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,870 (The DfE have agreed a carry forward of £4190.46 due to severe delays for goods ordered)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	NOT APPLICABLE FOR EYFS/KS1
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17870		Date Updated: 15 July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact		
Children are more active throughout the school day and beyond.	Updated playground markings which have been specifically chosen to improve children’s physical activity at lunch and play times. There are a variety of markings which include large scale turn taking games, chasing games and counting along different tracks.	£1328.79	92% of children in Reception achieved the Early Learning Goal for Physical development; 87% in year 1 and 94% in year 2 are working at least at the expected level.	Continue to provide a range of equipment and resources for the children to use across the school day.	
Children are engaged in regular physical activity using high quality equipment across the school day.	Purchase of suitable equipment for all aspects of PE lessons.	£396.87			
Children are engaged during their outdoor learning time, to explore and experience different climbing and obstacle course equipment, including blocks; gaining confidence, as well as increased muscle control, balance, agility and co-ordination.	To purchase Mendips Block Set, which the children will be taught how to use, safely and effectively.	£2995	The children are engaged and purposefully during outdoor learning time and are able to use the equipment safely, show the required skills, therefore improving their overall physical competence.		
Children are using the Anomaly Board for movement breaks throughout their school day, particularly at lunch and break times. They are also learning about healthy choices with the information shared for eating and meal choices, etc.	Update the Anomaly Board license.	£1500	More children are utilising a range of different active learning breaks and they have a better understanding of healthy foods, with the promotion of meals, how to be healthy, also shown on this board.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
All staff will confidently use a range of new terrace markings, during outdoor learning time, ensuring active learning is seen as an essential part of outdoor learning.	Specific playground markings to be put on our terrace areas, ensuring outdoor learning time has an enhancement of active play, with all staff confident to run a range of games and activities.	£914	All staff will confidently use a range of new terrace markings, during outdoor learning time, ensuring active learning is seen as an essential part of outdoor learning.	Delivery was delayed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
To provide a scheme to provide staff with a framework for teaching all aspects of PE.	Real PE annual membership	£695	Staff have more confidence and their knowledge and skills has increased.	Continue to use Real PE for the teaching of gym and dance. Follows Dovers Greens tailor made PE curriculum when teaching games.
To improve teacher confidence and the delivery of lessons, with the support of Richie Emerson, a PE specialist.	A range of lessons modelled and opportunities for team teaching and also support of how to monitor and adapting of lesson plans to suit the children being taught.	£5280	Staff have more confidence and their knowledge and skills has increased, therefore lesson quality has improved.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 8%
Intent	Implementation	Impact	
Meet an Olympic athlete with Sports for Schools.	Children to learn and be taught by an athlete who will inspire and promote their sport, as well as offering support and guidance to children who have a particular love or flare for the sport being promoted.	£1404 The children are inspired to try new sports and see what their future could look like if they pursue it as a career.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0.44 %
Intent	Implementation	Impact	
Children in both mainstream KS1 and our high COIN unit to attend a variety of multi-sport events, throughout the academic year.	Children will be selected to attend different multi-sports events. Children will compete against other schools and experience healthy competition, as well as a variety of games and sporting events.	£80 Children will feel motivated and inspired by these events and feel more confident to pursue sports.	

Signed off by	
Head Teacher:	Nicki Starling
Date:	15 July 2024
Subject Leader:	Lucy Richens

Date:	15 July 2024
Governor:	Brett Hamblin
Date:	