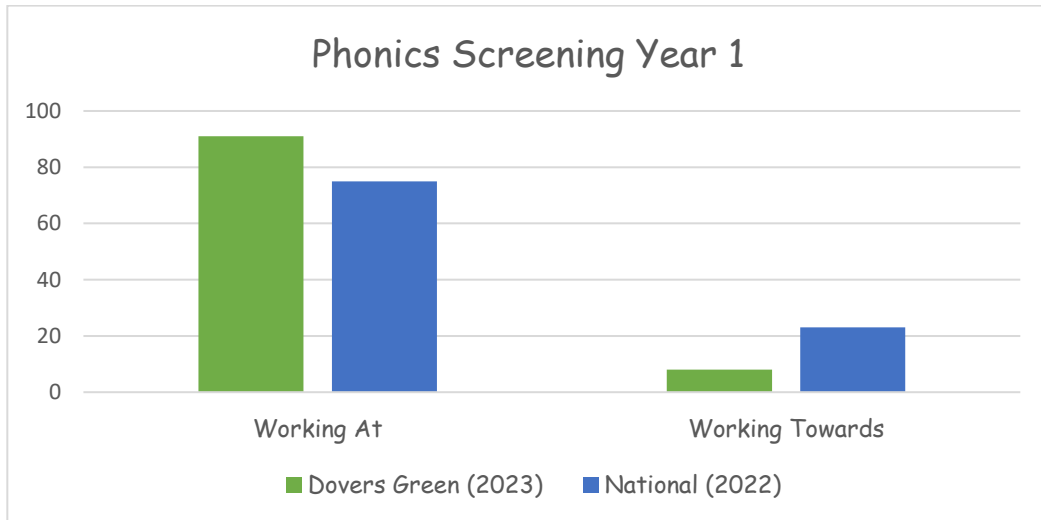


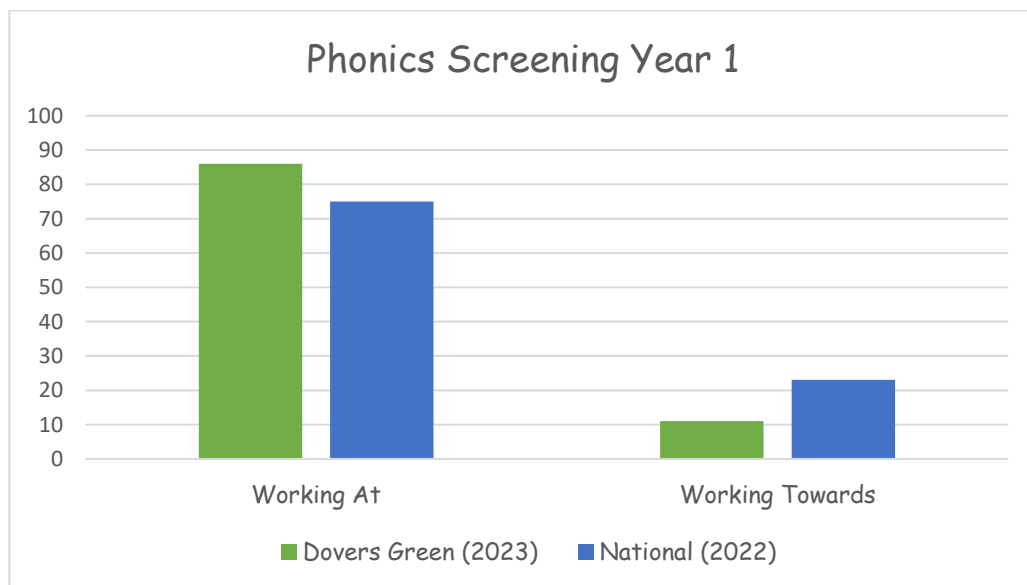
Phonics Results Year 1

We present our data in two ways because we have a high needs communication and Interaction Needs Centre. Whilst these children make very good progress, some do not meet Age Related Expectations due to their significant and complex needs. Even when these children are included in our results, they are still above National averages.

Mainstream children only - 90 children

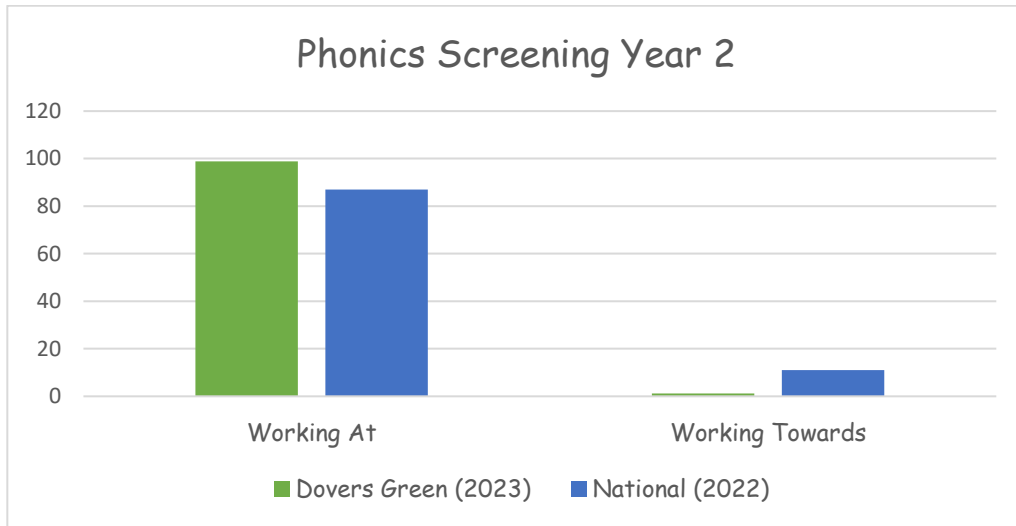


Including children from the high needs Communication and Interaction Needs Centre- 95 children

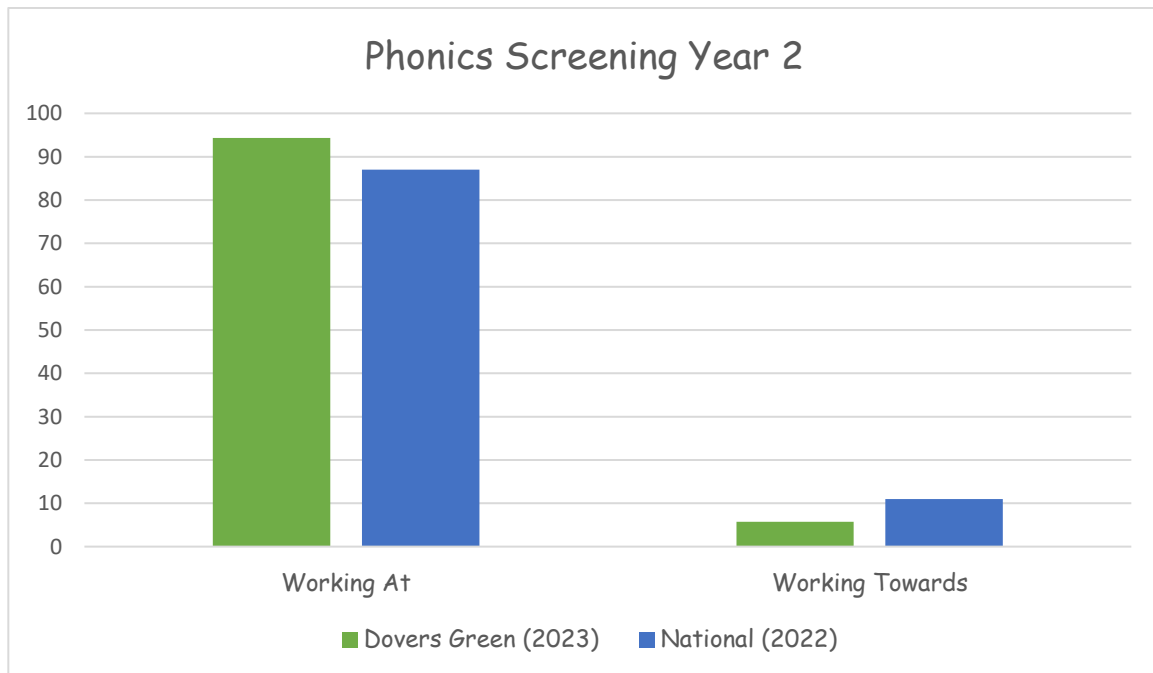


Phonics Results Year 2

Mainstream children only - 84 children



Including children from the high needs Communication and Interaction Needs Centre - 89 children



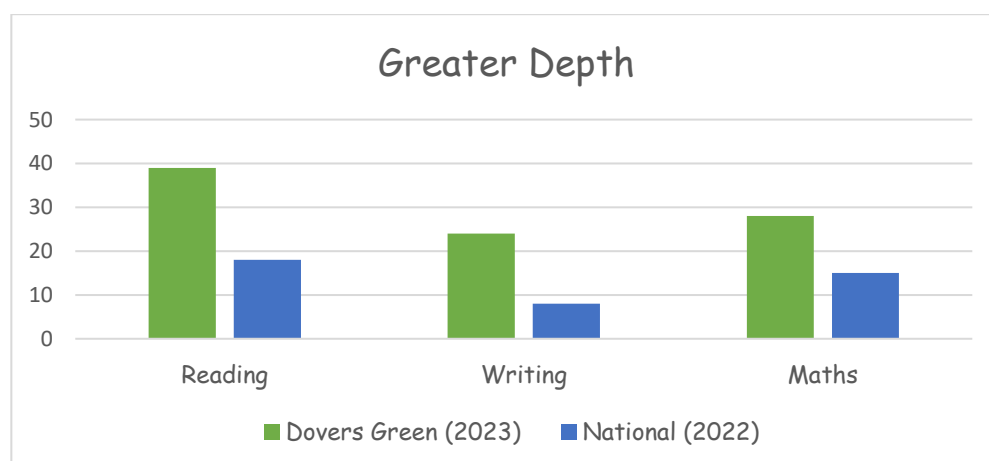
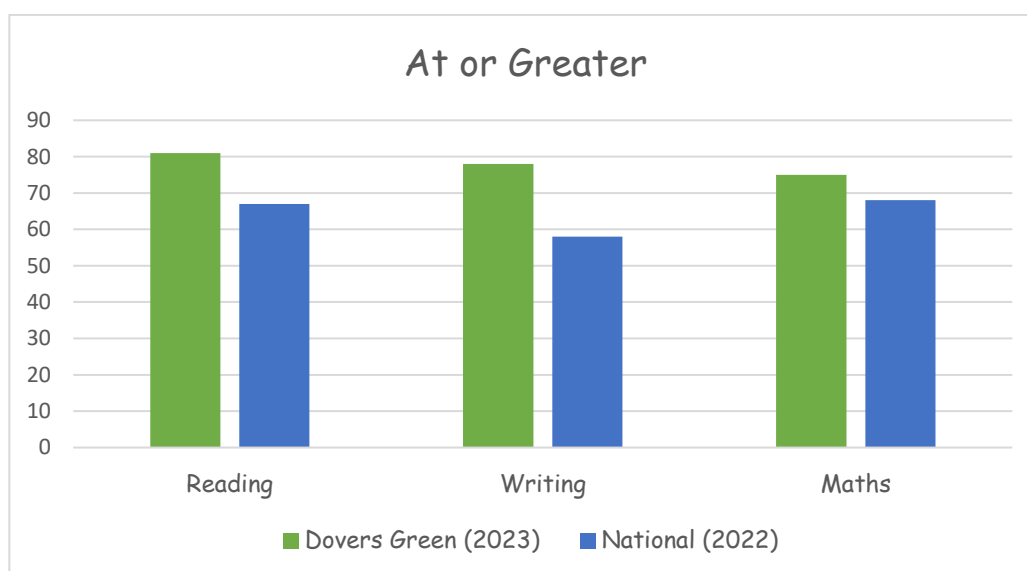
End KS1 Results 2023

Mainstream children only - 83 children

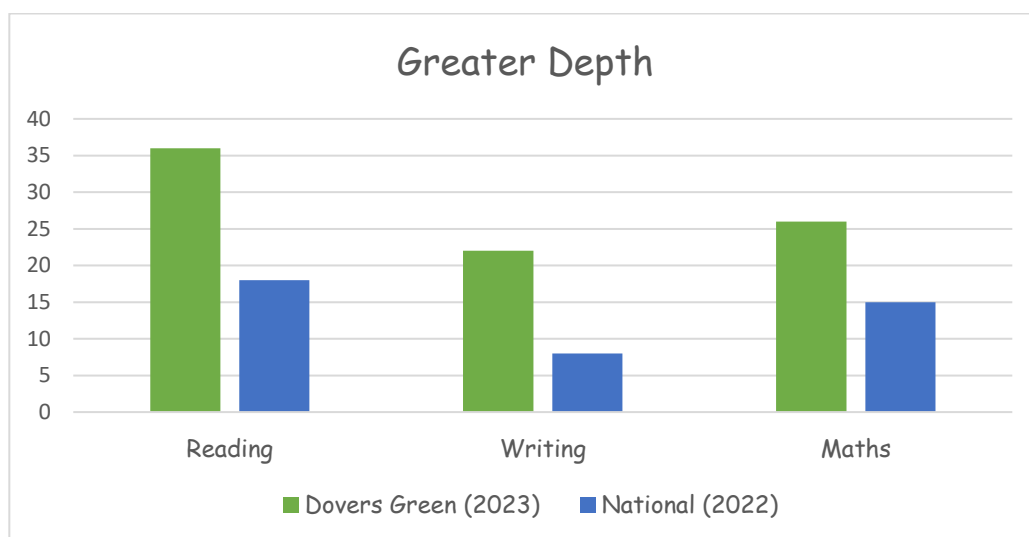
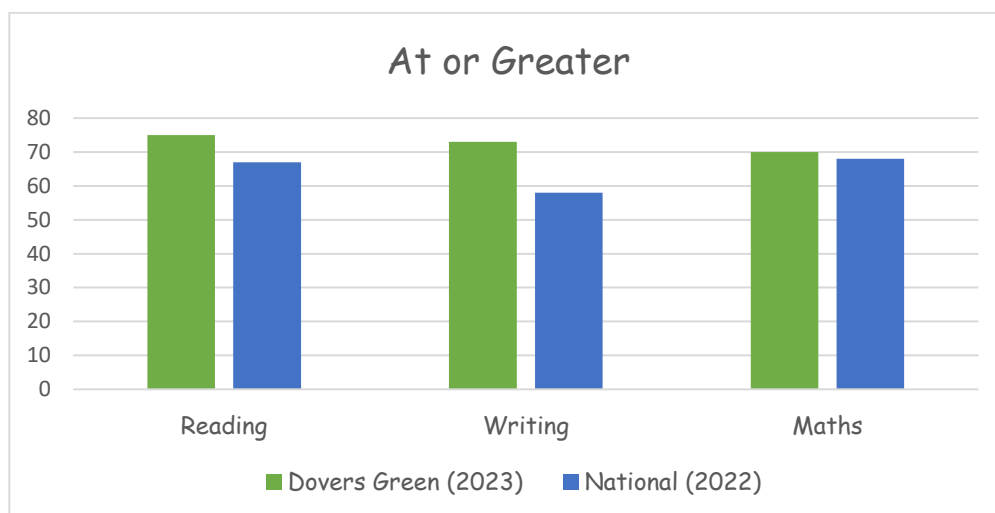
This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2022) at the end of Key Stage 1, as a percentage of those eligible for assessment.

We present our data in two ways because we have a high needs communication and Interaction Needs Centre. Whilst these children make very good progress, some do not meet Age Related Expectations due to their significant and complex needs. Even when these children are included in our results, they are still above National averages. We are particularly proud of the number of children working at Greater Depth in all three subjects.

Children assessed as working 'At' achieved Age Related Expectations (ARE.) The term 'Greater Depth' is used to measure a pupil's level of understanding. Achievement is now focussed on the depth of understanding of the areas taught and the ability to apply this understanding in a variety of contexts. Once the children's knowledge is secure within their year group objectives, learning activities are planned to deepen their understanding of the learning in their own year group.



Including children from the high needs Communication and Interaction Needs Centre - 89 children



Dovers Green Attainment

We present our data in two ways because we have a high needs communication and Interaction Needs Centre (CoIN.) Whilst these children make very good progress, some do not meet Age Related Expectations due to their significant and complex needs. The following tables therefore show our results including and excluding the children from the Centre.

Percentage of children achieving a Good Level of Development (GLD) at the end of Early Years Foundation Stage (EYFS.)

Children are said to have reached a GLD at the end of EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development, physical development and communication and language.)
- The early learning goals in the specific areas of mathematics and literacy.

Excluding the children from the CoIN

% of children meeting GLD	2019	2020*	2021**	2022	2023
Dovers Green	73		70	78	66
National	72			65	

*No end of year results due to COVID

**2021 results based on internal data

These results show that the number of children achieving a GLD in 2023 decreased. There were however, a large number of children with an identified special educational need in this cohort meaning that some did not achieve the early learning goals in some of the prime areas such as communication or physical development, but achieved the goal in the specific areas. The results for children attaining the early learning goals in the specific areas of mathematics and literacy were:

Aspect	Expected level of development
Word reading	78%
Writing	74%
Number	82%
Numerical Patterns	84%

Including the children from the CoIN

% of children meeting GLD	2019	2020*	2021**	2022	2023
Dovers Green	70		67	73	65
National	72			65	

*No end of year results due to COVID

**2021 results based on internal data

Percentage of children achieving the expected standard in the Phonics Screening Check at the end of year 1

Excluding the children from the CoIN

% of children y1	2019	2020*	2021**	2022	2023
Dovers Green	85		77	89	91
National	82			75	

*No end of year results due to COVID

**2021 results based on internal data

Including children from the CoIN

% of children y1	2019	2020*	2021**	2022	2023
Dovers Green	83		75	84	86
National	82			75	

Key Stage 1 (KS1) attainment: % of children meeting and working at Greater depth against end of year expectations

Excluding the children from the CoIN

KS1 Y2 %	2019			2020*			2021**			2022			2023		
Dovers Green															
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
At least expected	83	77	83				55	47	65	66	60	67	81	78	75
Greater Depth	43	26	41				30	14	17	27	3	18	39	24	28
National															
At least expected	75	69	79							72	65	70			
Greater Depth	25	15	22							18	8	15			

Including children from the CoIN

KS1 Y2 %	2019			2020*			2021**			2022			2023		
Dovers Green															
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
At least expected	79	74	79				52	45	62	62	56	63	75	73	70
Greater Depth	40	25	40				29	13	16	25	3	17	36	23	26
National															
At least expected	75	69	79							72	65	70			
Greater Depth	25	15	22							18	8	15			