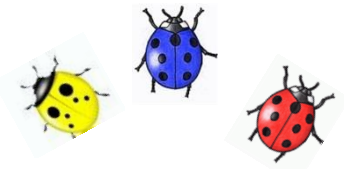


Ladybirds Newsletter

February 2019



Dear Parents and Carers,

Welcome back to you all, we hope you had an enjoyable break. This half-term's topic is 'People Who Help Us'. We will be learning about many different occupations and we are hoping to have visitors that will come in and talk to the children about how they help us all. We would be really grateful if any parents/carers, grandparents, aunties or uncles who work in any of the roles below could visit us in school, preferably in uniform, to talk to the children about what the role entails and how this helps people. If you are able to help in any way then please do pop in and see us, the children and staff would really appreciate it. Our focus occupations are:



Focus Occupations.....	Week Beginning.....
Police	Monday 11 March
Nurses and Doctors	Monday 18 March
Fire Brigade	Monday 1 April



Remember to dress up as your favourite book character on World Book Day which is Thursday 7 March. Throughout the week leading up to World Book Day, the children's learning will all be based around the story *Changes* by Anthony Browne. The week will be specifically focused on sharing with the children our love for books and reading. We will also be taking part in an exciting Portrait workshop during that week and we will look forward to sharing our learning on Friday 8 March with our female relatives at Bring Your Mum to School afternoon.

We are delighted with the progress the children are making with their reading. Please do try to listen to your child read at home every day as this is extremely important and helps consolidate their learning in school. Please initial their Reading Record so that we know they have read. We enjoy sharing in the children's successes inside and outside of school and use the information towards assessing each child's individual development. Please ask for additional 'WOW' slips if you need anymore.



This half-term we will continue with our learning outside. It is essential that the children have a warm coat, hat, scarf, gloves and sturdy shoes in school for these outdoor sessions. The children will be visiting Forest School to look at the seasonal changes and taking part in Forest School sessions again, providing the ground does not become waterlogged. Also, as a reminder, the children should have their PE kits and book bags in school every day.



The children will be taking part in a Ladybirds Performance on Thursday 29 March at 2pm, to which you are all warmly invited, the children would love to see you there.

Here's to a fabulous, busy half term! Thank you for your continued support.

Best Wishes,

The Early Years Team ☺

Communication and Language

We will:

- listen attentively to a range of stories and respond with relevant comments and questions.
- speak with a purpose during our class assemblies.
- answer how and why questions in class group discussions, when discussing experiences, and in response to stories.
- express ourselves effectively using past, present, and future forms accurately when talking about events and experiences.
- listen and respond to ideas expressed by others in conversation or discussions.

Literacy

We will:

- extend our vocabulary by learning about different places and occupations in discussion with representatives of: the police force, fire fighters, nurses and doctors during their visits.
- use information books to find out about places and people who help us.
- use our phonic knowledge to spell unfamiliar words.
- remember to use finger spaces between words.
- learn to use a capital letters and full stops appropriately.
- label a fire engine and write captions and messages in role play and when writing cards.
- write simple sentences that we and others can read.

Expressive and Creative Arts

We will:

- choose and use equipment and tools appropriately to help us create pictures and models.
- develop the skill of observation to help us sketch and paint our own representations and create models.
- collage our different emergency service vehicles.
- use our knowledge and imagination to act in role as a firefighter, police officer, doctor or nurse.
- sketch a police car, ambulance and engine.

Personal Social and Emotional Development

We will:

- familiarise ourselves with the boundaries and behavioural expectations set, when coming back to school after a holiday.
- be part of a team and understand and follow rules.
- always try our best and say when we do and don't need help.
- develop the confidence to speak, sing and dance in our class assemblies
- adjust our behaviour in different situations and take changes of routine in our stride.
- play co-operatively, taking turns with and taking account of the ideas of others.

People Who Help Us



Physical Education

Dance

We will

- learn to control our bodies and co-ordinate the movements we make while using our imagination.
- experiment with different ways of moving.

Gym

We will

- use the apparatus safely and explore different ways to move our bodies.
- travel with confidence and skill, under, over and through balancing and climbing equipment.
- move carefully and safely without direct supervision.
- handle equipment and tools effectively.

Mathematics

We will:

- recognise 1p, 2p, 5p and 10p coins.
- count carefully different coins to make different amounts.
- identify mathematical problems based upon our own interests and fascinations..
- start to count carefully in 2s, 5s and 10s.
- pay for different things in our Ladybird shop and make different amounts of money.
- continue to use Numberblocks to support our understanding and the concepts with differing numbers.

Understanding the World

We will:

- find out about different occupations of people who help us.
- make observations of animals and talk about why some things occur when learning about vets.
- talk about similarities and differences in relation to places when discussing going on a train ride, weather changes etc.

ICT

We will:

- complete a simple paint programme and create a picture of an ambulance, police car and a fire engine.