

## Key Knowledge

### We will learn...

Amelia Earhart was an American aviation pioneer and writer. She was born in 1897 and mysteriously disappeared while flying over the Pacific Ocean in 1937.

She was the first female aviator to fly solo across the Atlantic ocean.

She was an explorer and we will learn how to compare her achievements to other explorers.

How to compare two significant explorers from the past using our previous knowledge and new knowledge.

Use geographical language to describe a location.

Explore our local environment through fieldwork, including how to cross the road safely.

Develop our understanding of different places in our local community and to understand how these are linked.



## Reflective Questions

### Ask me this...

Who is Amelia Earhart and what is she famous for?

What is similar and what is different about Amelia Earhart and Neil Armstrong?

What do you think it would have been like to be the first woman to fly solo across the Atlantic?

If you were an explorer, where would you go or what would you explore?

How is your house linked to other places in the local community?

## Key Vocabulary

<b>Amelia Earhart</b>	American aviator who set many flying records and championed the advancement of women in aviation
<b>Aviator</b>	Someone who flies an aircraft.
<b>Environment</b>	Everything around us including; air water and soil.
<b>Local</b>	Existing or belonging to the area that you live.
<b>Fieldwork</b>	Practical work carried out in the natural environment.
<b>Map</b>	A map is a drawing of all or part of Earth's surface. Its purpose is to show where things are.
<b>Navigate</b>	To find the way to get to a place when you are traveling in a ship, airplane, car, etc.

## Big Ideas

### We will learn...

That through determination people can achieve new goals.

That when we explore, we can learn new and exciting things.

That the world wasn't always like it is now.

To learn that the lives of significant individuals in the past contribute to international achievements.

## Supporting texts

