

Dovers Green School

Pupil Premium Grant Expenditure Report to parents - 2017 / 18

Number of pupils and Pupil Premium Grant (PPG) received for 2017 - 2018	
Total number of pupils on roll	277
Total number of pupils eligible for PPG	51
Amount of PPG received per pupil	
Reception to year 2 children recorded as Ever 6 FSM	£1,320
Children who are looked after, adopted or living under a special guardianship order	£1,900
Service child (per pupil)	£300
Total amount of PPG received	£65,113

Summary of Main Barriers to Educational Achievement
<ul style="list-style-type: none"> • Specific learning difficulties, in particular language development as well as social, emotional and mental health barriers • Attendance and punctuality • Parental Engagement

Key Objectives of PPG spend at Dovers Green
<ol style="list-style-type: none"> 1. To ensure high quality teaching effectively diminishes differences 2. To raise disadvantaged children's attainment in Reading, Writing and Maths with a focus on higher attaining Pupil Premium children. 3. To provide high quality targeted language interventions 4. To ensure positive impact and value for money from adult support 5. To support the emotional, social and mental well-being of disadvantaged children 6. To improve the attendance of disadvantaged children 7. To increase the quantity and quality of parental engagement

Allocation of funding	
Allocated Inclusion/ SENCo Leader time, including teaching time, attendance and behaviour	£6,512
Leadership progress and tracking, action meetings, preparing for team meetings	£8,823
DSL Safeguarding time	£6,512
Cool milk provision	£176.66
Swimming payments for Pupil Premium COIN children	£410
School trips	£202
Extra snacks	£106
Clicker CRICK software	£650
TA Targeted Intervention	£21,594

<ul style="list-style-type: none"> • First Class at Number • BRP • ELS • Guided Reading focus sessions • ISP support • Daily readers • Precision teaching • Speech Support 	
Speech and Language Therapist	£6,840
Lunchtime support	£1,856
HSLW	£3,458
Emotional Support through Draw and Talk Intervention	£1,458
School Readiness programme run by Outreach workers	£218.85
Teacher CPD	£825
Workshops to engage pupils in learning <ul style="list-style-type: none"> • African Dance and Drumming • Rainbow Theatre • Science Museum • Space Day • Author Visit • Perform - Internet Safety 	£871
Reading Recovery Teacher	£4,060
Essential clothing items	£97
Resources - writing slopes, wobble cushions, symbols, fiddle toys, outdoor learning equipment, engaging theme resources,	£317
ELSA training (3 staff)	£1,905
Total	£66,891.51

Impact of PPG spend
<ol style="list-style-type: none"> 1. To ensure high quality teaching effectively diminishes differences 2. To raise disadvantaged children's attainment in Reading, Writing and Maths with a focus on higher attaining Pupil Premium children. 3. To provide high quality targeted language interventions 4. To ensure positive impact and value for money from adult support
<p><u>Impact</u></p> <p>KS1 Attainment:</p> <p>All Pupil Premium children (26 chn - including SEND):</p> <p>65% (17 chn) achieved exs+ in reading</p> <p>50% (13 chn) achieved exs+ in writing</p> <p>69% (18 chn) achieved exs+ in mathematics</p> <p>KS1 - Pupil Premium children without SEND (18chn):</p> <p>3% (15 chn) achieved exs+ in reading (National - 71%)</p> <p>72% (13 chn) achieved exs+ in writing (National - 63%)</p> <p>89% (16 chn) achieved exs+ in mathematics (National -75%)</p>

KS1 Progress:

It is expected that the children will make 6 points progress throughout the school year. The difference between the Pupil Premium children and the rest of the children was minimal across all core subjects.

Reading - There was only a 0.3 point difference between the whole cohort and the PP children this year. PP not SEND made the same amount of progress as the whole cohort.

Writing - There was only a 0.4 point difference between the whole cohort and the PP children this year. PP not SEND made 0.1 more progress than the whole cohort.

Mathematics - There was only a 0.5 point difference between the whole cohort and the PP children this year. PP not SEND made 0.1 point less progress than the whole cohort.

EYFS Attainment (12 PP children):

58% (7 chn) achieved exs+ in reading

50% (6 chn) achieved exs+ in writing

67% (8 chn) achieved exs+ in number

83% (10 chn) achieved exs+ in shape, space and measure

EYFS Progress (12 PP children):

All Pupil Premium children made accelerated progress in the Foundation Stage.

Reading - 100% of PP chn made 6+ steps of progress

Writing - 82% of PP chn made 6+ steps of progress

Number - 100% of PP chn made 6+ steps of progress

Space, shape and measures - 91% of PP chn made 6+ steps of progress

5. To support the emotional, social and mental well-being of disadvantaged children

Impact

The disadvantaged children completed a questionnaire in April 2018 to give their views about Dovers Green School:

- 99% of children feel safe at school
- 94% enjoy their learning at school
- 97% feel that the adults support them with their learning
- 97% feel that they are doing well at school

6. To improve the attendance of disadvantaged children

Impact

The attendance of the PP children has remained consistent at 93.8%. (In 2016-2017, attendance of PP chn was 94.7% - only a 0.9% difference). The attendance of the PP children is only slightly lower than the non-PP chn and the rest of the school:

- The difference between PP chn and non PP chn was 2.8%.
- The difference between PP chn and the rest of the school was 2.3%.

7. To increase the quantity and quality of parental engagement

Impact

- Parents Evenings were very well attended by Pupil Premium parents, with all teachers being proactive in arranging meetings if they had not signed up.
- Curriculum evenings, and other school events such as Challenge Saturdays, and the two fayres were less well attended.
- There is still a lack of support from home with home learning tasks and reading.
- Out of the Pupil Premium parents who responded to the parents survey in January 2018:
 - 100% felt that the school has a warm, friendly atmosphere and the staff are pleasant, helpful and approachable.
 - 89% felt that they were kept well informed of how their child is progressing and how they can help at home.
 - 100% felt that the school works hard to maintain good attendance.
 - 100% felt that the monthly newsletters were informative and useful.
 - 89% felt that the school seeks the views of parents and takes their suggestions and concerns into account.
 - 100% were happy with their child's overall experience at Dovers Green so far.