

Our Curriculum Impact

**How The Dovers Green Curriculum Impacts on all our children:
How well our pupils learn within the context of our curriculum.**

We have four aims when it comes to measuring the impact of our curriculum.

Aim 1: To Develop Our Children's Learning (Our head and body: - What We Learn)

We strive to ensure that our children's attainment in core and foundation subjects is in line with or exceeding their age related expectations when we consider the varied starting points of children. We measure this carefully using a range of tools, but are also considering where the children should be for how old they are, and their varied starting points.

We intend that the children will be academically and physically prepared for the next phase of their education, whilst also ensuring they can be lifelong learners and model citizens of society.

Aim 2: To Develop The Character Of Our learners (Our heart and character:- Who We Are When We Learn)

The impact will be that our learners will have fully rounded characters with a clear understanding of complex values like friendship, courage, honesty, kindness, respect and responsibility. Only by really learning what these mean will our learners be able to develop a character that prepares them for living in the community demonstrating tolerance and equality.

The impact of this intention is seen in the daily interaction of all members of our school community.

We measure this not just by the work our children produce, but in the behaviours we see each and every day in all learners on the playground, in the corridor, and in the varied roles of responsibilities we give them.

Aim 3: Develop Behaviours and Habits To Become Effective Learners (Our actions and attitudes: How We Act When We Learn)

The impact we intend to achieve by developing this aim is seen by how the children approach challenges every day. This could be on the playground; in a game; during a disagreement; or in class in a complex learning challenge.

The impact should be that children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this. They recognise that mistakes are a learning opportunity.

Aim 4: Develop The Moral Compass Of Our Learners (Our place in the community and wider world: Who We Are)

Our learners will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go onto the next step of their education and make a difference in their own life and to others.