

Yearly Skills & Knowledge Progression

Subject: RE

Year group: Year 1

	Half Term 1	Half Term 2
Autumn	<p><b>CHRISTIANITY: Why do Christians call God 'creator'?</b></p> <p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• 'Create' / 'creation' / 'creator'</li> <li>• Biblical creation story</li> <li>• God as 'creator' of the world &amp; in other parts of the Bible</li> <li>• Celebration of Harvest</li> </ul> <p><u>Skills</u></p> <p>Thinking theologically about God</p> <p>Thinking sociologically about community</p> <p>Thinking philosophically about identity</p>	<p><b>CHRISTIANITY: What is the 'Nativity' and why is it important to Christians?</b></p> <p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• 'Nativity' as the birth of Jesus</li> <li>• Other important people in the Nativity</li> <li>• Why did angels announce Jesus' birth?</li> <li>• Diversity of Nativity sets across the world</li> <li>• Christmas as focus of worship of Jesus</li> </ul> <p><u>Skills</u></p> <p>Thinking theologically about God</p> <p>Thinking sociologically about community</p> <p>Thinking philosophically about identity</p>
	<p>What can make this personal to Dovers Green?</p> <ul style="list-style-type: none"> <li>• Parents invited in to share books that are special to them with the children.</li> <li>• Whole school Harvest Assembly led by local minister.</li> </ul>	<p>What can make this personal to Dovers Green?</p> <ul style="list-style-type: none"> <li>• Christmas Play - to include elements of the Nativity Story.</li> <li>• Local minister to lead Nativity assembly through interactive story telling 'Open the Book'.</li> </ul>
Spring	<p><b>JUDAISM: What is the Torah &amp; why is it so important to Jewish families?</b></p> <p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• What makes a book special?</li> <li>• Torah is special as it contains G_d's words &amp; rules for living (mitzvot) • How Jewish people show the Torah is special in how it's treated &amp; where it lives</li> </ul> <p><u>Skills</u></p> <p>Thinking theologically about God</p>	<p><b>CHRISTIANITY: What do Christians learn from stories of Jesus?</b></p> <p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• Stories about Jesus, baby → man</li> <li>• Jesus human 'like us' and divine, 'like God'</li> <li>• Jesus' stories ('parables') &amp; miracles</li> <li>• Christians as 'followers' of Jesus</li> <li>• End with Easter story and symbols</li> </ul> <p><u>Skills</u></p>

	<p>Thinking sociologically about community Thinking philosophically about identity</p>	<p>Thinking theologically about God Thinking sociologically about community Thinking philosophically about identity</p>
	<p>What can make this personal to Dovers Green? Children to share a book that is special to them.</p>	<p>What can make this personal to Dovers Green?</p> <ul style="list-style-type: none"> <li>Local minister to lead Easter assembly or visit to Baptist church for retelling of the Easter story.</li> <li>Artefacts on display to allow children to use all their senses to explore the meaning of Easter</li> <li>Use of drama and film to bring the Bible stories to life</li> <li>PTA Easter Egg hunt in Forest school.</li> </ul>
Summer	<p><b>JUDAISM: Why do Jewish families celebrate the gift of Shabbat?</b> <u>Knowledge</u></p> <ul style="list-style-type: none"> <li>Shabbat as a special gift of rest</li> <li>Links with creation story</li> <li>Friday night meal &amp; symbols; Saturday night ceremony as start of new week</li> </ul> <p><u>Skills</u> Thinking theologically about God Thinking sociologically about community Thinking philosophically about identity</p>	<p><b>Why should we look after the world?</b> <u>Knowledge</u></p> <ul style="list-style-type: none"> <li>Link to ideas from prior learning about creation</li> <li>Caring about the world from non-religious perspective - we all share our world</li> <li>Tu B'Shvat (Jewish tree-planting festival)</li> </ul> <p><u>Skills</u> Thinking theologically about God Thinking sociologically about community Thinking philosophically about identity</p>
	<p>What can make this personal to Dovers Green? Challenge pupils to spend a day off screens. E.g. iPad, phone and TV</p>	<p>What can make this personal to Dovers Green? Lessons can be linked to Forest School. During gardening slots pupils can experience planting and caring for new produce.</p>