

## Year 1 Yearly Overview Grammar

	Half term 1	Half term 2
Autumn	<p>Recap of shape coding taught in EYs- noun, adjective, verb and where</p> <ul style="list-style-type: none"> <li>• To understand how words can combine to make sentences</li> <li>• To separate words with spaces</li> <li>• To use capital letters and full stops to demarcate sentences in some of his/her writing</li> </ul>	<p>Recap of shape coding taught in EYs- noun, adjective, verb and where</p> <ul style="list-style-type: none"> <li>• To join words and clauses using and</li> <li>• To use capital letters and full stops to demarcate sentences in some of his/her writing</li> </ul>
Spring	<p>Shape coding- introduce rectangle (doing what to)</p> <ul style="list-style-type: none"> <li>• To use a capital letter for names of people, places, the days of the week and the personal pronoun I</li> <li>• To use regular plural noun suffixes -s or -es</li> </ul>	<p>Shape coding- introduce rectangle (doing what to)</p> <ul style="list-style-type: none"> <li>• To understand how the prefix un changes the meaning of verbs and adjectives, e.g. unkind, undoing</li> <li>• To use regular plural noun suffixes -s or -es</li> </ul>
Summer	<p>Shape Coding - introduce the two triangles (when and how)</p> <ul style="list-style-type: none"> <li>• To begin to punctuate work using question marks and exclamation marks</li> <li>• To use suffixes that can be added to verbs where no change is needed in the spelling of root words e.g. helping, helped, helper (revisit from spelling lessons in the spring term)</li> </ul>	<p>Shape Coding - introduce the two triangles (when and how)</p> <ul style="list-style-type: none"> <li>• To understand the following terminology: letter, capital letter, word, singular, plural, sentence, and punctuation, full stop, question mark and exclamation mark.</li> </ul>
	<p><b>Curriculum Enhancement:</b></p> <ul style="list-style-type: none"> <li>• Grammar working wall</li> <li>• Human sentences</li> <li>• Shape coding</li> <li>• Hand signals for punctuation</li> </ul>	

## End of the Term Expectations:

Autumn	Spring	Summer
<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>To recognise and use shape coding for nouns, verbs and adjectives and where.</li> <li>To use capital letters and full stops for some sentences.</li> <li>To join words and phrases using and.</li> </ul> <p><b>Exceeding:</b></p> <ul style="list-style-type: none"> <li>To use capital letters and full stops for the majority of their sentences.</li> <li>To begin to use other conjunctions such as because and when.</li> </ul>	<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>To recognise and use shape coding for doing what (rectangle).</li> <li>To use displays, and resources on tables to support sentence writing with prompts from a teacher.</li> <li>To begin to use capital letters for proper nouns.</li> <li>To understand what a prefix and a suffix is with focus on the prefix 'un' and its meaning.</li> <li>To understand the use of plurals and begin to use these in their writing.</li> </ul> <p><b>Exceeding:</b></p> <ul style="list-style-type: none"> <li>To independently use resources in the classroom relating to grammar.</li> <li>To regularly use capital letters for proper nouns.</li> <li>To understand and begin to use the prefix 'un'.</li> <li>To use plurals in their writing, often spelling words correctly.</li> </ul>	<p><b>Expected:</b></p> <ul style="list-style-type: none"> <li>To begin to use question marks and exclamation marks in their writing.</li> <li>To use words containing suffixes such as ed, er and ing and spell them correctly.</li> <li>To understand the following terminology: letter, capital letter, word, singular, plural, sentence, and punctuation, full stop, question mark and exclamation mark.</li> <li>To use regular plural noun suffixes -s and -es.</li> <li>To regularly use capital letters for proper nouns.</li> <li>To begin to use the prefix 'un' in their writing.</li> <li>To frequently extend sentences using 'and' and begin to use other conjunctions such as because and when.</li> <li>To independently use resources in the classroom relating to grammar.</li> </ul> <p><b>Exceeding:</b></p> <ul style="list-style-type: none"> <li>To use question marks and exclamation marks regularly and accurately.</li> <li>To use the prefix 'un' accurately in their writing.</li> <li>To use regular plural noun suffixes -s and -es with increasing accuracy.</li> <li>To regularly extend their sentences using a variety of conjunctions.</li> </ul>