

COVID-19 Contingency Plan/ Outbreak Management June 2021 Updated August 2021 Updated 15th October 2021

The following update was received from Surrey CC October 14th 2021. The outbreak Management Plan has been adjusted in light of this new guidance.

UPDATE – Education setting action in response to rising positive COVID-19 cases

School/setting leaders implementing the Education Contingency framework to introduce additional protective measures in response to positive cases can;

- introduce face coverings for secondary school age children
- introduce face coverings for staff
- revise seating arrangements within classrooms
- limit visits and events such as: residential educational visits, open days, transition or taster days, parental attendance in schools/settings, live performances in schools/settings
- limits to school assemblies and gatherings
- changes to in school/setting social time/breaks
- (NEW) consider reducing crowding, unnecessary mixing, and allowing additional space between staff and students
- (NEW) increase frequency of LFD testing. Schools may wish to encourage parents to be prepared with additional test kits at home they
 can be ordered online here

Leaders should:

- immediately introduce any of these above mitigations, as appropriate, without waiting for individual advice.
- report decisions, rationale and proposed cessation date to <u>school.relationships@surreycc.gov.uk</u>

This plan outlines the actions Greensand schools will take in response to a local outbreak of COVID-19. Public Health England and Local Authorities are responsible for deciding whether there is a local outbreak. This plan will always be activated on the direct recommendation of either of these two bodies. Headteachers may introduce additional measures, such as those listed above, if they deem it appropriate and without waiting for direction from PHE of the local authority.

National guidance for schools will always be adhered to.



This plan should be read in conjunction with the following documents that are specific to individual schools within the trust:

- Remote Learning Plan
- Covid-19 Risk Assessment
- Covid-19 LFD Testing risk assessment and plan

The school may be considered to have an outbreak and be required to put in place additional restrictions if:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

If an individual school is advised or decides to take any of the following measures the Headteacher should

- Contact the trust central team and Chair of the Local School Committee
- Review associated risk assessments and plans
- Consult with staff, (there may be occasions where consultation is not appropriate)
- Communicate with Parents

The central team will call a meeting of the Trust Rapid Response Committee to review provision. If advice is for one specific school within the trust, the Headteacher and Chair of the Local School Committee will be invited to attend. The Local School Committee will be kept informed.

	EYFS	Primary	Secondary	Associated documents
Testing	x	x	Should Reigate School be	Covid-19 LFD Testing risk
			advised to set up an	assessment and plan
			Asymptomatic Testing Site.	
				Asymptomatic testing
			The plan initiated in January	Centre risk assessment
			2021 would be reactivated	
				DfE guidance documents
			All children, (with permission),	regarding asymptomatic
			will be tested twice in the on-	testing
			site asymptomatic testing	
			centre before returning to	
			lessons in September	
	If a member of staff is	If a member of staff is	Should Reigate School be	Covid-19 LFD Testing risk
	identified as a close contact	identified as a close contact	advised to encourage the	assessment and plan



Shielding	NB Shielding can only be introd	uced by national government.		Remote Learning Plan
			This could extend to classrooms if deemed necessary.	
			The Headteacher may introduce the compulsory wearing of face coverings for children and adults in corridors, should they be concerned about a potential outbreak.	
Face Coverings	Should Dovers Green, Holmesdale, Milton Mount, St John's or Wray common be advised that face coverings should be temporarily worn by staff, schools would revert to their March 2021 risk assessments and protocols for staff and visitors. Headteachers may introduce the compulsory wearing of face coverings for adults, should they be concerned about a potential outbreak.		Should Reigate School be advised that face coverings should be temporarily worn by staff and pupils, the school would revert to its March 2021 risk assessment and protocols for staff, pupils and visitor	March 2021 Covid-19 risk assessments Covid-19 Risk assessments continue to be updated – All updated prior to September return
	result	result	regime would be increased according to the advice given If a child or member of staff is identified as a close contact by the NHS and asked to take a PCR test, they will be advised to take LFD tests daily whilst awaiting the PCR result	
	take a PCR test, they will be advised to take LFD tests daily whilst awaiting the PCR	by the NHS and asked to take a PCR test, they will be advised to take LFD tests daily whilst awaiting the PCR	increased use of home testing by staff and pupils. The current twice weekly	



	 Should this be introduced the guidance would be followed and individual risk assessments for staff and pupils covered by the shielding regulations would be undertaken. Schools must review and update their lists of vulnerable staff and pupils at the point of reintroduction. Government update August 2021 removes children from the clinical extremely vulnerable list. Pregnant women remain on the clinically vulnerable list and all other adults identified as clinically extremely vulnerable remain the same. Remote Learning plans for individuals may need to be activated 			
Other measures	If advised by the Local Authority to limit or prohibit any of the following activities, schools would follow this advice: Residential educational visits Open days Transition or taster days Parental attendance on site Performances The Headteacher may choose to cancel, or restrict any of the above for periods of time, should this be deemed necessary. Headteachers may choose to reintroduce bubbles and other measures to reduce mixing, if deemed appropriate.			March 2021 Covid-19 risk assessments
Attendance	If advised to limit attendance on site, remote learning plans would be reactivated. Provision for vulnerable children and those of critical workers would be in place. Schools should revert to the provision in place January 2021	If advised to limit attendance on site, remote learning plans would be reactivated. Provision for vulnerable children and those of critical workers would be in place. If some, rather than all attendance needs to be restricted, children in Years R, 1 and 2 should still be allowed to attend.	If advised to limit attendance on site, remote learning plans would be reactivated. Provision for vulnerable children and those of critical workers would be in place. If some, rather than all attendance needs to be restricted, children in Years 10 and 11 should still be allowed to attend.	Remote Learning Plan January 2021 Covid-19 Risk Assessments This must be reviewed and updated following specific guidance at the time.



	Schools should revert to the provision in place January 2021 for fully restricted attendance. Schools should revert to the provision in place January 2021 for fully restricted attendance.	
Vulnerable children	 Should the school be required to restrict attendance, provision will remain in pace for vulnerable children. Where vulnerable children and young people are absent, the school will: Follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns Encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable) Focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home 1 Have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so If schools have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority. 	
Breakfast and after school clubs	If attendance restrictions in school are needed. Provision for vulnerable children should remain in place. x "For all other children, parents and carers should only be allowed access to the provision for a limited set of essential purposes, such as to allow them to go to or seek work, attend a medical appointment, or undertake education and training." x	Covid-19 Risk Assessments
Summer schools	In most circumstances these would continue	
Education workforce	If attendance for children is restricted, individual schools should refer to the appropriate COVID-19 risk assessment to determine which staff are required on site and who should work remotely. Schools should revert to their systems of controls for the appropriate level of restrictions.	Covid-19 Risk Assessments



Safeguarding	 All schools must continue to consider the safeguarding needs of all children, with particular regard to those that are more vulnerable. Protocols for monitoring vulnerable children must be reactivated should attendance be restricted 	Covid-19 Risk Assessments
	DSLs will be contactable, including if working remotely	
Transport	Transport services will continue	
Free school meals	Free school meals should continue to be provided. In the absence of a voucher scheme, schools will provide lunch parcels in the same manner as previously organised	
Educational visits	These should reflect the restrictions in place at the time and be appropriately risk assessed Any attendance restrictions will be reflected in the visit's risk assessment and setting leaders should consider carefully if the educational visit is still appropriate and safe.	
	Only students who are attending the setting will go on an educational visit. Education settings should consult the health and safety guidance on educational visits when considering visits.	

Sue Wardlow June 29th 2021