

EYFS
Autumn Term Overview - Second Half

	WB 31.10.22	WB 7.11.22	WB 14.11.22	WB 21.11.22	WB 28.11.22	WB 5.12.22	WB 12.12.22
PSED Self-Regulation Managing Self Building Relationships	Jigsaw - Celebrating Difference						
	Recap expectations for behaviour Introduce role play Jigsaw - What am I good at?	Jigsaw - I am special, I'm me!	Circle Time - discuss conflicts and scenarios introduce WIBIT Jigsaw - Standing up for yourself Odd Socks Day	Jigsaw - Families	Christmas Play/Dancing - Introduce expectations, self regulation Jigsaw - Houses and Homes	Focus on the Christmas Production Self Regulation Developing confidence to perform in front of others Jigsaw - Making Friends	
PD Gross Motor Skills Fine Motor Skills	PE lesson - Real Dance Unit 1 PD lesson - Jungle	PE lesson - Real Dance Unit 1 PD lesson - Tightrope	PE lesson - Real Dance Unit 1 PD lesson - Cat	PE lesson - Real Dance Unit 1 PD lesson - Space	PE lesson - Real Dance Unit 1 PD lesson - Juggler	PE lesson - Real Dance Unit 1	PE lesson - Real Dance Unit 1
	Write Dance activities in CP. Link to music on the stage. Playdough Disco - every day and playdough in the provision. Fine Motor Skills development opportunities in CP, targeted group daily practice Bikes will be available every day - adjust to challenge the children Skipping - at least three times a week - skipping will be a focus when on the top playground. Progress skipping skills over each lesson. Access to the trim trail and exercise machines						
CAL Listening, Attention and Understanding Speaking Use sentence stems to encourage speaking in full sentences - talk partner work, animal groups, circle times - use speech bubbles to record what the children are saying to display	I am good at... Week One Across the term: Listening and Attention (developed also in Forest School) Remind about 'Give me 5' and active listening Continue to collect and promote new vocabulary in the vocab jar	I am special because...Week Two	WIBIT - being able to use WIBIT...Week Three I am a good friend because...Week Three	Who helps us and how... A fireman helps me by...Week Four	I can listen and respond to a visitor.	Christmas Production Listening to others Waiting your turn Learning to speak for an audience Learning to sing songs Learning lines	
	Overarching statements for the half term: Social and Emotional: I can take turns playing games Linguistic: I can speak clearly when I talk Cognitive: I can listen to other people's ideas Physical: I can speak clearly so the listener understands						

Literacy Comprehension Word Reading Writing	Reading Guided Reading Shared Reading through Story sacks Storytime x3 each week	Reading Individual Reading Shared Reading through Story sacks Storytime x3 each week	Reading Guided Reading Shared Reading through Story sacks Storytime x3 each week	Reading Individual Reading Shared Reading through Story sacks Storytime x3 each week	Reading Guided Reading Shared Reading through Story sacks Storytime x3 each week	Reading Individual Reading Shared Reading through Story sacks Storytime x3 each week	Reading Guided Reading Shared Reading through Story sacks Storytime x3 each week
	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning	Writing The Literacy Tree Planning
	Mark Making activities Name writing, writing in RWI phonics sessions CP - see fine motor activities as above, mark making opportunities planned in the learning environment, writing labels, lists and captions, giving children a purpose for writing, scaffolding, modelling writing						
Phonics	RWI - Set 1 Sounds Challenge Group in the Beehive						
Maths Number Numerical Patterns Measure shape and spatical thinking	It's Me, 1, 2, 3 Representing 1,2,3 Comparing 1, 2,3, Composition 1,2,3 Circles and Triangles Positional Language			Light and Dark Representing numbers to 5 One more and one less Shapes with 4 sides Time			Consolidation
	Mastering Number x4 sessions every week						
Big Maths	Big Maths will start after Christmas						

U+W Past and Present People, Culture and Communities Natural World Forest School RE	Science: Describe what they see, hear and feel whilst outside Forest School- change into Forest School clothes! Introduce the rules Listening Game Explore the area RE: Diwali - Thursday 4 th November https://www.youtube.com/watch?v=5iz_Pzjlbao (Peppa's Diwali story read aloud) Computing: Know how to use the Activall on Top playground.	Science: Senses - Pestal and mortar - Rosemary Forest School - Introduce continuous provision activities and mindfulness. RE/History: Birthdays - how we celebrate and why https://www.youtube.com/watch?v=ibmku9kccuU (ESOL Nexus, storyboard A birthday Party) History: Did anyone see fireworks? Why do we have them? Retrieval - link to musical instruments	Science: Senses - Pestal and mortar - lemon zest Forest School - Introduce digging area. Computing: Explore the Anomaly Board on the playground. History: Compare images of police/firefighters/ambulance/doctors from the past and today. How have they changed and why do we need them?	Science: Senses - Pestal and mortar - orange zest Forest School - What makes our world wonderful RE Explore bug hunting RE: Identify someone special to them.	Science: Senses - Pestal and mortar - mint Forest School - Explore taking photos and create natural objects to take a photo in Forest School using the Ipad Computing . Geography: In CP in class - Draw a map to Forest School or of our local area.	Science: Senses - Pestal and mortar - lavender Forest School - Explore Winter Wonderland RE: Read Christmas Story. Set up Nativity scene RE: Read Christmas Story. Set up Nativity scene History: What are the British Values? RE: Christmas Play	Science: Senses - Pestal and mortar - pepper corns RE: Read Christmas Story Set up Nativity scene RE: What is Hannukah?
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	<p>Weekly Forest School Sessions, which include mindfulness and listening activities. CP in Forest School will be: clipboards and paper, buckets, trowels, magnifying glasses, mark making equipment, animal puppets, rakes, brooms.</p> <p>Ongoing Geography focus - describe what they see, hear, and feel and changing seasons/weather effects</p> <p>Ongoing Science focus - senses. Exploring a different sense every week.</p> <p>Visits from police, dentist, firefighters, nurse will be booked.</p>						
<p>EAD Creating with Materials Being Imaginative</p>	<p>Introduce new role play areas. Model play in the role play (language development), watch video of adults modelling role play.</p> <p>DT: Make salt dough Diva Lamps for Diwali (linked to RE)</p>	<p>CP - Firework Paintings</p> <p>Art: Creating page for the school calendar</p> <p>Art: Remembrance/ Poppy art in CP.</p>	<p>Art: Kandinsky Circle Pictures (linked to maths)</p> <p>DT: Focus on being able to talk about their creation.</p>	<p>DT: Children will be taught to design their junk modelling and begin to write a list of what they need before they start.</p> <p>Talk about the creations they have made, including being able to explain about how they made it and what they used.</p>	<p>Music: Musicianship - pitch. Linked to the songs from Christmas Production</p> <p>DT: Build on focus from last week. Encourage children to make improvements to their models.</p> <p>Dance: Learn dance for the Christmas play.</p>	<p>DT: Christmas Cooking. Introduce children to the kitchen, make a simple recipe e.g. biscuits, following all hygiene rules.</p> <p>Music: Listen to the Dovers Green choir singing Christmas songs.</p> <p>Dance: Perform dance in the Christmas play.</p>	<p>Art/DT: Make Christmas/ Hannukah cards linked to British Values - Respect for others' beliefs.</p>
<p>Art skills - development of small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, focused scissor skill practise, practicing using knives, forks and spoons using playdough for food. Art activities in CP.</p> <p>DT skills - Junk modelling table available every day. Offer different materials and tools and teach techniques for how to use safely.</p> <p>Music focus - pitch. Children will know how to sing in a group or on their own and increasingly know how to match the Pitch and follow the melody. Daily singing of songs linked to maths, and Christmas play songs.</p> <p>Real Dance sessions this term.</p> <p>Role play areas - BLB - Vets, RLB - Hospital, YLB - Hairdressers</p> <p>Small world play - police station, fire station, hospital - linked to current topic.</p> <p>Variety of construction offered daily.</p>							