

Year 2 Yearly Overview Grammar

	Half term 1	Half term 2
Autumn	<p style="color: green;">Recap of shape coding - all shapes taught in EYs/KS1</p> <ul style="list-style-type: none"> To use the progressive form of verbs in the present and past tense to mark actions in progress e.g. she is drumming, he was shouting. To use capital letters and full stops to demarcate many sentences and use question marks correctly. To use expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, than man in the moon. 	<ul style="list-style-type: none"> To use present and past tense mostly correctly and consistently. To begin to use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses. To use capital letters and full stops to demarcate most sentences and use question marks correctly. To identify a statement, question, exclamation or command.
Spring	<ul style="list-style-type: none"> <i>As in the autumn term</i> To use commas to separate items in a list. To understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command and write example of these. To use question marks and exclamation marks appropriately. To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns e.g. the girl's name. 	<ul style="list-style-type: none"> <i>As in the autumn term and spring 1</i> To use suffixes -er -est in adjectives and use -ly to turn adjectives into adverbs e.g. smoothly, softly, bigger, biggest To form nouns using suffixes such as -ness, -er and by compounding e.g. whiteboard, superman To form adjectives using suffixes such -ful -ness
Summer	<ul style="list-style-type: none"> <i>As in the autumn & spring term (revisiting)</i> To understand the following terminology: noun, noun phrase; statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past and present) apostrophe and comma. 	<ul style="list-style-type: none"> <i>As in the autumn & spring term</i>
	<p>Curriculum Enhancement:</p> <ul style="list-style-type: none"> Grammar working wall Human sentences Shape coding used to support struggling writers in the classroom Ideas from No Nonsense Grammar Hand signals for punctuation marks 	

End of the Term Expectations:

Autumn	Spring	Summer
<p>Expected:</p> <ul style="list-style-type: none"> • To write in the past and present tense mostly correctly. • To begin to use coordination and subordination in their writing. • To use expanded noun phrases in their writing. • To use question marks correctly most of the time. • To use capital letters and full stops for many sentences. • To identify a statement, question, exclamation and command <p>Exceeding:</p> <ul style="list-style-type: none"> • To write in the past and present tense correctly. • To use coordination and subordination regularly in their writing. • To always use question marks correctly. • To use capital letters and full stops for most sentences. • To identify a statement, question, exclamation and command and when writing these use the correct punctuation. 	<p>Expected:</p> <ul style="list-style-type: none"> • To independently use displays, and resources to support grammar. • To use commas to separate items in a list. • To begin to use apostrophes • To begin to use the suffixes. • To identify a statement, question, exclamation and command and know how to punctuate each correctly when writing them. • To use question marks and exclamation marks accurately • To understand the use of the suffixes being taught and begin to use these in their writing. <p>Exceeding:</p> <ul style="list-style-type: none"> • To use possessive apostrophes and apostrophes to signal missing letters independently. • In independently use suffixes in their writing, often spelling these correctly. 	<p>Expected:</p> <ul style="list-style-type: none"> • To write two short paragraphs which are, on the whole, correctly punctuated with capital letters and full stops. • To demonstrate they are able to use a range of punctuation in their independent writing. • To use the suffixes taught in some independent writing, often spelling the words correctly. • To understand the grammatical terminology taught in year 2. <p>Exceeding:</p> <ul style="list-style-type: none"> • To write at length, ensuring punctuation is accurate on almost all occasions.