

Key vocabulary	
Bullying	To frighten or hurt someone deliberately
Stereotypes	Often an unfair or untrue belief about a group of people
Judge	To make a decision about something or someone

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

Learning intentions
Please teach me to...
To understand that boys and girls are similar and different in lots of ways and that is OK.
Understand that everyone's differences make them special and unique.
To explain the difference between bullying and a one-off incident.
To know the difference between right and wrong and the role that choice has to play in this.
To know what to do if they were worried about bullying.



Supporting texts		

Reflective questions
Ask me this...
Can a person be friends with another person if they are different to them?
Can we choose how to treat people?
Are stereotypes fair?
Can being different be used as a reason for bullying? How do you feel about that?