

Year Two  
Autumn Term Overview - Second Half  
Healthy Bodies Healthy Minds

Curriculum subject	WB 1 <sup>st</sup>	WB 7 <sup>th</sup> Nov	WB 14 <sup>th</sup> Nov	WB 21 <sup>nd</sup> Nov	WB 28 <sup>th</sup> Nov	WB 5 <sup>th</sup> Dec	WB 12 <sup>th</sup> Dec
Retrieval	<p><b>Music:</b> Clap the beat to a piece of music</p> <p><b>English:</b> Retell Jabari Jumps with actions</p> <p><b>Maths:</b> Place Value</p>	<p><b>History:</b> Talk like an expert Usain Bolt</p> <p><b>Science:</b> Properties of Materials- odd one out</p> <p><b>English:</b> Past and Present Tense</p>	<p><b>PSHE:</b> Revisit Charter and the 5 voice volumes</p> <p><b>Science:</b> Properties of Materials- odd one out</p> <p><b>English:</b> Correct a sentence</p>	<p><b>Art and DT:</b> Vocab- match to picture e.g. collage, tear, fold, crumple, hand drill etc...</p> <p><b>Science:</b> Zoom in zoom out materials.</p> <p><b>English:</b> Expanded noun phrases</p>	<p><b>Geography:</b> Capital Cities and countries of the UK- locate in an atlas Name, locate and identify characteristics of the seas surrounding the UK.</p> <p><b>English:</b> Question marks</p> <p><b>Science:</b> Zoom in zoom out materials</p>	<p><b>RE</b> Parts of a church- pairs game</p> <p><b>English:</b> Extending sentences</p> <p><b>Science:</b> Odd one out, materials</p>	<p><b>Computing</b> Vocab Internet Safety</p>
Writing	The Journey Home (Literacy Tree)						
Maths	Addition and Subtraction	Addition and Subtraction	Shape			Consolidation	
Grammar	Present and Past Tense consistently (irregular)	Coordination -and or but		Subordination- when if that because		Statement, question, exclamation, command	Statement, question, exclamation, command
Shared Reading	Discuss sequence of events and how items of information are related		Predicting	Retell traditional tales		Understand books listened to by drawing on their background and vocab provided by the teacher	
Guided Reading	Read words containing common suffixes		Read common exception words noting where sounds don't match the spelling		Understand books listened to by drawing on their background and vocab provided by the teacher		
Forest School	Using tools in Forest School to make crafts for Christmas fair						
PE	REAL PE Unit 2 REAL GYM cont Unit 1						
Science	Tree	Famous scientist	Bending, squashing, twisting, stretching				

<p>Foundation Subjects</p>	<p>Creating music in response to non-musical stimulus (Sleigh ride)</p> <p>Pulse and beat</p> <p>Understand the beat can change</p> <p>Know the difference between left and right and support the co-ordination and shared movement of others</p> <p>Begin to group beats in 2s and 3s by tapping knees on the first beat (strongest) and clapping the remaining beats</p> <p>Identify the beat grouping in familiar music that they sing or listen to</p>	<p>Describe events beyond living memory that are significant nationally or globally (looking at different sporting competitions)</p> <p>Describe whether people and the events studied fit within a chronological framework.</p> <p>Use topic specific vocab related to the time period</p> <p>Discuss the lives of significant individual others who have contributed to national and international achievements</p> <p>To understand what sources are.</p> <p>To use different sources to find out about the past.</p>	<p>(Ipads)</p> <p>Celebrating Differences- Jigsaw</p> <p>Para athletes Invictus games</p>	<p>Art: Explore the differences and similarities within the work of artists, craftspeople and designers in different times and culture.</p> <p>Select particular techniques to create a chosen product.</p> <p>Develop care and control over materials and their use.</p> <p>Fabric Painting</p> <p>DT: Use tools, designing purposeful products, evaluate, know that a 3D textile product can be assembled from 2 identical 2D shapes.</p> <p>Safely measure, mark out, cut and shape materials.</p> <p>Design purposeful, functional products based on design criteria</p> <p>Evaluate and assess existing products.</p>	<p>Visit Earlswood Lakes?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. (Look at the characteristics of the different countries (weather), their capital cities and distinguishing features eg Orkney &amp; Shetland Islands in Scotland, Giant Causeway in Northern Ireland, Mount Snowdon in Wales and the River Thames in England. Use <a href="https://www.bbc.co.uk/bitesize/subjects/zcdaxnb/year/zjbaqp3">https://www.bbc.co.uk/bitesize/subjects/zcdaxnb/year/zjbaqp3</a>)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Learn about Christian celebrations and what the Christmas story tells Christians about Jesus. Begin to respond sensitively to questions about their own or others beliefs and feelings. <b>Include non-religious world views-</b> humanist view of Christmas</p>	<p>Create and debug simple algorithms using lightbot and scratch Jr.</p>
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