

EYFS Yearly Overview
Spelling

	Half term 1	Half term 2
Autumn	<ul style="list-style-type: none"> Start RWI programme - whole class phonics lessons, teaching single sounds. (After Baseline assessment are complete) 	<ul style="list-style-type: none"> Continue to teach the RWI programme -whole class phonics lessons, teaching single sounds. To begin to write their name. To begin to sound out and write cvc words correctly.
Spring	<ul style="list-style-type: none"> Ladybird words spellings given out to those children who are ready. Start streaming groups for RWI. To sound out and write cvc words correctly. 	<ul style="list-style-type: none"> To begin to write short sentences with words, with known sound-letter correspondences using a capital letter and full stop.
Summer	<ul style="list-style-type: none"> Continuation of the RWI phonics programme. To understand which letters are vowels. 5 minute spelling lesson on high frequency words each week. To write short sentences with words with known sound-letter correspondences sometimes using a capital letter and full stop. 	<ul style="list-style-type: none"> <i>As in summer 1</i> To spell the majority of ladybird words correctly.
	<p>Curriculum Enhancement:</p> <ul style="list-style-type: none"> Ladybird words given to all children to practise reading and spelling at home. These words are then tested in school. Continuous provision activities to support spelling of HFWs- writing words in sand, LED boards, magnetic letters, word games 	

End of the Term Expectations:

Autumn	Spring	Summer
<p>Expected:</p> <ul style="list-style-type: none"> • To begin to write their name. • To attempt to write some cvc words. <p>Exceeding:</p> <ul style="list-style-type: none"> • To confidently write their name, always using the correct spelling. • To begin to be able to spell some ladybird words. 	<p>Expected:</p> <ul style="list-style-type: none"> • To begin to use their phonics knowledge spell many cvc words correctly when writing independently e.g. dog, man • To begin to spell some hfw words correctly when writing independently e.g. the, was <p>Exceeding:</p> <ul style="list-style-type: none"> • To be able to spell many Ladybird words correctly when tested by the teacher. • To use some correctly spelt hfws and phonically decodable words when writing a sentence. 	<p>Expected:</p> <ul style="list-style-type: none"> • To be able to name the 5 vowels. • To have finished learning to spell all Ladybird words. • To use some correctly spelt hfws and phonically decodable words when writing a sentence. <p>Exceeding:</p> <ul style="list-style-type: none"> • To be able to spell some caterpillar words. • To write sentences with most simple words spelt correctly