

Yearly Skills & Knowledge Progression
Subject: History
Year group: Reception

		Half Term 1	Half Term 2
Autumn		<p>Knowledge:</p> <ul style="list-style-type: none"> • To be able to talk about their own family. • To understand the past through settings, characters and events encountered in books read in class and storytelling (ELG). <p>Skills:</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Identify how different objects work. <p>(Existing topic: All About Me)</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • To learn what the British Values are. • To learn about Birthdays - how we celebrate and why • To learn about Firework night - Why do we have firework night? <p>Skills:</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Talk about the lives of people around them and their roles in society (ELG): Police, Firefighters, Doctors • Talk about the British Values <p>(Existing topic: People Who Help Us)</p>
		<p>British Values/SMSC</p> <p>Children are taught how to be kind, respectful and tolerant of their peers. Children are opened up to cultures, faiths and traditions which differ to those that they are accustomed to.</p>	<p>British Values/SMSC</p> <p>Democracy- linked to self-confidence and awareness and making relationships. Children are aware that their opinions and those of their peers are valued allowing children to take ownership and leadership of their own learning.</p> <p>Individual Liberty- Helping children to make their own decisions but understand that the choices they make can have an impact on their peers.</p> <p>Rule of Law- Children need to understand that we need rules in place to keep us safe, healthy, and happy.</p> <p>Mutual Tolerance and Respect- Children learn to respect one another's varying views and opinions by celebrating a range of festivals and events.</p>
		<p>What can make this personal to Dovers Green?</p> <p>Visits from local people or familiar adults to the children who can tell them about the past.</p>	<p>What can make this personal to Dovers Green?</p> <p>Visits from people who work in our communities.</p> <p>Dantastic Worskshop: http://www.captaindantastic.com/superhero-workshops/</p>

	Half Term 1	Half Term 2
Spring	<p>Knowledge:</p> <ul style="list-style-type: none"> Learn and use new vocabulary - herbivore, carnivore and omnivore. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG). Looking at pictures of fossils and discussing what we think they are. Look at dinosaur fossils and discuss what they can see. <p>Skills:</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG). <p>(Current topic: Dinosaurs)</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> Learn about St David's Day (1st March)and St Patrick's Day (17th March)- who were they? How are these days celebrated? Who celebrates them? <p>Skills:</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG). <p>(Current Topic: (Science) What's Growing?)</p>
	<p>British Values/SMSC</p> <p>Children make their own decisions.</p> <p>Children can vote on what they think fossils are.</p> <p>Children take ownership and leadership of their own learning.</p>	<p>British Values/SMSC</p> <p>Children learn to respect one another's varying views and opinions by celebrating a range of festivals and events.</p>
	<p>What can make this personal to Dovers Green?</p> <ul style="list-style-type: none"> Visit a local historical area of interest close to the school. Visit 'Dinosaur Roar' at Godstone Farm https://godstonefarm.co.uk/explore/dino-trail/ 	<p>What can make this personal to Dovers Green?</p> <ul style="list-style-type: none"> Visit priory farm to see the fields of daffodils (St. David's day link). Local walk to see daffodils in gardens.

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Summer		<p>Knowledge:</p> <ul style="list-style-type: none"> Learn about St George's Day and how it is celebrated. Through traditional stories ask and answer questions about: <ul style="list-style-type: none"> different events families and characters different types of home <p>Skills:</p> <ul style="list-style-type: none"> To sequence events in stories Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG). <p>(Existing topic - Once Upon a Time)</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> Learn about sea creatures from the past https://www.kids-dinosaurs.com/swimming-dinosaurs <p>Skills:</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG). Compare and contrast characters from stories, including figures from the past. <p>(Existing topic - Splash)</p>
		<p>British Values/SMSC</p> <p>Rule of Law- Children need to understand that we need rules in place to keep us safe, healthy, and happy - link to Goldilocks.</p> <p>Mutual Tolerance and Respect- Children learn to respect one another's varying views and opinions by celebrating a range of festivals and events.</p>	<p>British Values/SMSC</p> <p>Democracy- Children are aware that their opinions and those of their peers are valued allowing children to take ownership and leadership of their own learning.</p> <p>Mutual Tolerance and Respect- Children learn to respect one another's varying views and opinions.</p>
		<p>What can make this personal to Dovers Green?</p> <p>Local library visit - stories about the past/Rhymetime https://www.surreycc.gov.uk/libraries/children/under-5s/rhymetime Walk in Reigate town centre to see the England flags</p>	<p>What can make this personal to Dovers Green?</p> <p>Priory Farm - to see the Ammonite fossils and read the display</p>