

EYFS
Spring Term 2023 2 Overview

	WB 20.2.23	WB 27.2.23	WB 6.3.23	WB 13.3.23	WB 20.3.23	WB 27.3.23
What's happening when?	Life On Earth	Life On Earth Book Week	Life On Earth	Life Long Learners Week	Life On Earth	
British and Whole School Value	Honesty (Penguin) The Rule of Law					
Key Texts	Story Time: Percy the Park Keeper Stories. Rotate over three weeks across the classes. After the Storm	Story Time: Percy the Park Keeper Stories. Rotate over three weeks across the classes.	Story Time: Percy the Park Keeper Stories. Rotate over three weeks across the classes.	Story Focus: The Extraordinary Gardener Story Time: The Little Seed	Story Focus: The Extraordinary Gardener Story Time: Jasper's Beanstalk	Story Focus: The Extraordinary Gardener Story Time: Oliver's Vegetables
Retrieval	2D shape	Little Red	Commotion in the ocean poems.	Handa's surprise - fruits in her basket	Music - listen to Vivaldi. What was the name of the painting in creative arts week.	Internet safety.
PSED Self-Regulation Managing Self Building Relationships	Jigsaw - Healthy Me					
	Everybody's Body Introduce value: Honesty	We like to Move it Move it!	Food, Glorious Food	Sweet Dreams	Keeping Clean	Stranger Danger Teach using Clever Never Goes
	Continue to use WIBIT to support children to solve conflicts and verbalise their feelings. Continue to use Zones of Regulation to explore the children's emotions and to develop their self-regulation skills.					
PD Gross Motor Skills Fine Motor Skills	Real Gym - Lesson 4 Floorwork	Real Gym - Lesson 4 Floorwork	Real Gym - Lesson 5 Low apparatus	Real Gym - Lesson 5 Low apparatus	Real Gym - Lesson 6 Large apparatus	Real Gym - Lesson 6 Large apparatus
	Every week, we will teach one PE lesson - Real Gym. Playdough disco for identified children. Fine motor activities are always available in continuous provision. Bikes will be available every day. Skipping three times a week for 10 mins each. Access to the trim trail and exercise machines.					
CAL Listening, Attention and Understanding Speaking	Percy the Park Keeper - After the Storm. Practising listening skills. Listening to sounds of different animals, and trying to identify them.	Book week - reading and reciting poems. Parents into school to share stories with pupils.	Percy the Park Keeper stories. Using sentence stems to construct full sentences.	Literacy Tree - The Extraordinary Gardener. Lessons 1, 2 and 3 Role Play Areas, linked to The Extraordinary Gardener - Farm shop, garden centre, wildlife centre Prepare for Mother's Day Assembly - learning to speak in front of an audience.	Literacy Tree - The Extraordinary Gardener. Lessons 4, 5, and 6. Perform Mother's Day Assembly	Literacy Tree - The Extraordinary Gardener. Lessons 7 and 8 (adapted). Role Play Areas - change linked to adapted story - e.g. The Extraordinary Teacher

	Continue to focus on Listening and Attention, using the Give me 5 strategy. Key vocabulary taught each week. Oral: Social and Emotional: I can speak in front of the class Linguistic: I can use new words when I talk Cognitive: I can think about the listener when I speak Physical: I can say a sentence without pausing Guidelines for a conversation and talk partners					
Key Vocab from Knowledge Organiser	Habitat, warren, den, nest, sett, burrow	Poem, illustrator, author,	Recap - Habitat, warren, den, nest, sett, burrow. Introduce nocturnal.	Planting, plants, language linked to focus for the week.	Seeds, sunlight, nutrients, stem, roots	Seeds, sunlight, nutrients, stem, roots
Literacy Comprehension Word Reading Writing	Individual Reading Sharing Reading - RIC Storytime x3 each week	Guided Reading Shared Reading - RIC Storytime x3 each week	Individual Reading Sharing Reading - RIC Storytime x3 each week	Guided Reading Shared Reading - RIC Storytime x3 each week	Individual Reading Sharing Reading - RIC Storytime x3 each week	RWI Assessments Shared Reading - RIC Storytime x3 each week
	Introducing new language during storytime and the meaning of the words.	Adult Led Writing - Pyramid poems for book week. Introduce shape coding language - linked to pyramid poems.	Recapping new language in the vocab jar and the meaning of the words. Discussion around nocturnal animals.	Literacy Tree - The Extraordinary Gardener. Lessons 1, 2 and 3	Literacy Tree - The Extraordinary Gardener. Lessons 4, 5, and 6. <u>Lesson 4 - Adult Led Writing.</u> Combine lesson 4 and 5. Lesson 6 - Class writing together of simple sentence. Shape Coding Noun and Verb	Literacy Tree - The Extraordinary Gardener. Lessons 7 and 8 (adapted). Lesson 7 - Change the title. Story mountain and model writing the new story. Lesson 8 - Adapted stories told as a helicopter story. <u>Adult Led Writing - write the story.</u>
	Writing in RWI phonics sessions. Mark making and writing opportunities planned in the learning environment, writing labels, lists and captions, giving children a purpose for writing, scaffolding, modelling writing. CP Writing - all children will write with an adult in the provision once every 3 weeks. Focus on independent writing in the CP. Use of vocabulary jar to explore and teach new language. Helicopter Stories to support story telling and writing of stories.					
Phonics	Daily streamed phonics lessons across the school.					
Maths	NCETM programme Mastering Number x4 sessions every week. Lesson 5 will be linked to Space, Shape and Measure from White Rose Maths					
Number Numerical Patterns Measure shape and spatical thinking	Mastering Number - Week 12 Adult Led Maths - exploring the composition of numbers to 5	Mastering Number - Week 13	Mastering Number - Week 14	Mastering Number - Week 15 Adult Led Maths	Mastering Number - Week 16	Mastering Number - Week 17 Adult Led Maths
	WRM - 2D Shapes	WRM - 2D Shapes	WRM - 3D Shapes	WRM - 3D Shapes	WRM - Pattern	WRM - Pattern
Big Maths	Big Maths will be taught every week, outside before a top playground slot. Big Maths sessions will be planned each week, and linked to Mastering Number or WRM focus.					

<p>U+W Past and Present People, Culture and Communities Natural World</p> <p>Forest School RE Science</p>	<p>Set up a table of interest, linked to nature. Children able to write labels for this area.</p> <p>Forest School - Rules, and wildlife habitats.</p>	<p>Science - School trip - learning about different habitats and how we can care for the animals.</p> <p>Forest School - N/A (school trip)</p>	<p>Geography - link to FS - drawing pictures of animals and plants</p> <p>Forest School - Signs of Spring (update tree displays)</p>	<p>STEM week - science workshops. Prepare class wormeries.</p> <p>Plant seeds (cress, tarragon) in the provision, and observe their growth. Photograph and measure. Computing - take photos on I pads</p> <p>Forest School - dig up worms/ants for wormery/ant farm</p>	<p>Science - Link to literacy - planting seeds after they have written their letter. How do we care for our plants?</p> <p>Forest School - whittling with peelers.</p>	<p>RE - Learning about Easter</p> <p>RE - What makes something special?</p> <p>Forest School - den building thinking about structure</p>
<p>Forest School Sessions each week - DT link- Teach tools in Forest School. Children use peelers with support to whittle. Den Building in Forest School thinking about structure using ropes a tarpaulins.</p> <p>Progression Grid Statements (linked activities ongoing in the continuous provision): Computing - Know how to access apps on the iPad (camera) and use the IWB. Geogrgaphy - Explore the natural world around them, making observations and drawing pictures of animals and plants. Explore and respond to different natural phenomena in their setting (discuss Spring leading into Summer). Visit the vegetable patch. History - Learn about St David's Day (1st March)and St Patrick's Day (17th March)- who were they? How are these days celebrated? Who celebrates them? Covered in assembly RE - What makes something special? To think about the different ways in which an object might be considered 'precious' or 'special', including religious artefacts - and begin to articulate why this is. It is an important question to help children to realise that something that is precious to them might not be to someone else and vice versa. Science - To explain what the natural world is and how we can care for it.</p>						
<p>EAD Creating with Materials Being Imaginative</p>	<p>Children to collaborate and create new role play areas.</p> <p>Link to maths - printing with 3D shapes to make 2D shape patterns in the art area.</p>	<p>Art - Create a T-shirt design for competition.</p> <p>Link to maths - printing with 3D shapes to make 2D shape patterns in the art area.</p>	<p>DT- Join different materials and explore different textures.</p>	<p>DT- Know about different materials, including being able to name some and talk about them using some words such as rough smooth, stretchy. Know which materials will work the best when making different structures.</p> <p>CP - Create imaginary plants and animals</p>	<p>Music - Composing: Experiment with a range of instruments. Perform in front of group/class.</p>	<p>Children to collaborate and create new role play areas, of their choice</p>
<p>Progression Grid Statements (linked activities ongoing in the continuous provision): Art - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. DT - Know which materials will work the best when making different structures. Know about different materials, including being able to name some and talk about them using some words such as rough, smooth, stretchy. Music - Composing: Experiment with a range of instruments.</p>						