

Yearly Skills & Knowledge Progression

Subject: DT

Year group: EYFS

	Half Term 1	Half Term 2
Autumn	<p>Knowledge</p> <ul style="list-style-type: none"> Know how to join materials using different methods such as sticky tape, clicking together, glue, string, treasury tags and split pins. <p>Skills</p> <ul style="list-style-type: none"> Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. 	<p>Knowledge</p> <ul style="list-style-type: none"> Know how to use different materials, tools and techniques safely. Talk about the creations they have made, including being able to explain about how they made it and what they used.
	<p>What can make this personal to Dovers Green? Children can build on a 'grand scale' in the outside area due to space and access to large construction. Children will be taught to design their junk modelling and write a list of what they need before they start. STEM week project.</p>	
Spring	<p>Knowledge</p> <ul style="list-style-type: none"> Be able to apply their previous learning to be able to improve the creations they make. <p>Skills</p> <ul style="list-style-type: none"> Return to and build on their previous learning, refining ideas and developing their ability to represent them. 	<p>Knowledge</p> <ul style="list-style-type: none"> Know about different materials, including being able to name some and talk about them using some words such as rough, smooth, stretchy. Know which materials will work the best when making different structures. <p>Skills</p> <ul style="list-style-type: none"> Join different materials and explore different textures
	<p>What can make this personal to Dovers Green? Teach tools in Forest School. Children use peelers with support to whittle. Den Building in Forest School thinking about structure using ropes a tarpaulins.</p>	

Summer	<p>Knowledge</p> <ul style="list-style-type: none"> • Be able to adapt the way they represent their ideas to show their improvements through drawing or making models. • Share their creations, explaining the process they have used. 	<p>Skills</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with design, texture, form and function.
	<p>What can make this personal to Dovers Green? Introduce children to the kitchen, make a simple recipe e.g. biscuits, soup following all hygiene rules. Gardening of the school vegetable patches with Mrs Green Tasting something that has been grown in the school veg patch.</p>	

The development of SMSC and the promotion of British Values within DT	
SMSC	<ol style="list-style-type: none"> 1. Children are taught to think creatively which increases their own self confidence and belief in their own abilities. 2. All the children are taught to work in a safe working environment and use tools safely and correctly. 3. Children have the opportunity to work collaboratively with a partner or take turns in a small group which requires effective social interaction and at times compromise.
British Values	<p>Democracy; encourage respect for democracy by working as a team making decisions together.</p> <p>Rule of Law; Children are taught the rules of safety when using tools.</p> <p>Respect and Tolerance; Respect for others beliefs through the making of Hannukah and Christmas cards. Children are taught to take turns during discussions and when solving difficulties.</p> <p>Individual Liberty; Children are taught that not everyone's ideas will be the same as theirs and that is ok.</p>