

- How to be a 'good listener', using 'Give me 5!'
- To express an opinion, and to speak clearly in full sentences.
- To share information about ourselves, including facts about our families and where we live.
- The names of the features that are on our faces, when painting our self-portraits.
- How to draw and use maps to show where things are.
- How to be a good friend and to consider the feelings of others.

| Key Vocabulary | |
|----------------|---|
| Family | A group of people connected through relationships. |
| Friendship | A positive relationship between two or more people. |
| Unique | Being the only one of its kind; unlike anything else. |
| Address | A place where someone lives or a place where something is. |
| Community | A group of people living in the same area who share similar values. |
| Celebration | An enjoyable activity to celebrate an important event. |

All About Me

Questions to share at home

Adults: Model your answers to the questions first, in full sentences.

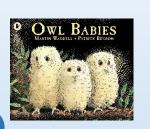
Who is in our family?

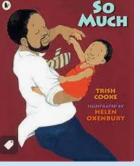
Where do we live? What is our address?

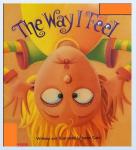
Who are your friends?

How can you be a good friend?
What features do you have on your face?
Can you give your opinion in a sentence
starting with 'I like...'?









Key Knowledge

- I know the behaviour expected of me when on the carpet, using 'Give me 5!'.
- I can name key people in my school community.
- I know what it means to be unique.
- I can talk about where I live and my house number.
- I know what a map is and what it is used for.
- I know the features that are on my face, including language such as eyelashes, eyebrows and nostrils.
- I know that our school value is 'Friendship' and I know how to be a good friend.