

EYFS Yearly Overview Grammar

	Half term 1	Half term 2
Autumn		
Spring	<ul style="list-style-type: none"> To begin to understand how to write a sentence, e.g. capital letter, finger space, full stop through modelling. To understand and identify a letter, word and sentence. To begin to form some lower case letters correctly. <p><i>Shape coding- noun</i></p>	<ul style="list-style-type: none"> To form some lower-case letter correctly. To begin to form some capital letters correctly. To begin to write short sentences with words, with known sound-letter correspondences. To begin to re-read what they have written to check it makes sense. <i>Shape coding- verb (+ consolidation of noun).</i>
Summer	<ul style="list-style-type: none"> To form many lower-case letters and some capital letters correctly. To write short sentences with words with known sound-letter correspondences sometimes using a capital letter and full stop. To re-read what they have written to check it makes sense. <p><i>Shape coding- adjective (+ consolidation of noun & verb).</i></p>	<ul style="list-style-type: none"> To form most lower-case letters and capital letters correctly. To write short sentences with words with known sound-letter correspondences using a capital letter and full stop. To re-read what they have written to check it makes sense. To articulate ideas and thoughts in well-formed sentences. <i>Shape coding- the 'where' symbol. Consolidation of all shape coding previously taught.</i>
	<p>Curriculum Enhancement:</p> <ul style="list-style-type: none"> <i>Human sentences</i> <i>Shape coding</i> <i>Hand signals for capital letter/full stop.</i> <i>Children will be explicitly taught the different between a letter, word and sentence.</i> 	

End of the Term Expectations:

Autumn	Spring	Summer
	<p>Expected:</p> <ul style="list-style-type: none">• To understand what a letter, word and a sentence looks like.• To begin to write phrases and short sentences.• To begin to check their written work. <p>Exceeding:</p> <ul style="list-style-type: none">• To form most lower case letters correctly.• To form some capital letters correctly.• To independently write short sentences.	<p>Expected:</p> <ul style="list-style-type: none">• To form most lower case and capital letters correctly.• To independently write one sentence which can be easily read using a capital letter and full stop.• To re-read their sentence to check it makes sense.• Recognise the shape coding symbols for noun, adjective, verb and where. <p>Exceeding:</p> <ul style="list-style-type: none">• To independently write several sentences, using capital letters and full stops.• To notice errors when re-reading their written work.