

Yearly Skills & Knowledge Progression

Subject: DT

Year group: EYFS

	Half Term 1	Half Term 2
Autumn	<ul style="list-style-type: none"> <li>Know how to join materials using different methods such as sticky tape, clicking together, glue, string, treasury tags and split pins.</li> <li>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use different materials, tools and techniques safely.</li> <li>Talk about the creations they have made, including being able to explain about how they made it and what they used.</li> <li>Be able to adapt the way they represent their ideas to show their improvements through drawing or making models.</li> </ul>
	<p><b>What can make this personal to Dovers Green?</b> Teach children to use scissors, sticky tape, glue, string, treasury tags and split pins.</p>	<p><b>What can make this personal to Dovers Green?</b> Introduce children to the kitchen, make a simple recipe e.g. biscuits, soup following all hygiene rules. Children will be taught to design their junk modelling and write a list of what they need before they start. Make Christmas/ hannukah cards <a href="#">link to british value respect</a> for others' beliefs.</p>
Spring	<ul style="list-style-type: none"> <li>Be able to apply their previous learning to be able to improve the creations they make.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul>	<ul style="list-style-type: none"> <li>Know about different materials, including being able to name some and talk about them using some words such as rough, smooth, stretchy.</li> <li>Know which materials will work the best when making different structures.</li> <li>Join different materials and explore different textures</li> </ul>
	<p><b>What can make this personal to Dovers Green?</b></p>	<p><b>What can make this personal to Dovers Green?</b></p>
Summer	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> <li>Use a range of small tools, including scissors, paint brushes and cutlery;</li> </ul>	

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### The development of SMSC and the promotion of British Values within DT

#### SMSC

1. Children are taught to think creatively which increases their own self confidence and belief in their own abilities.
2. All the children are taught to work in a safe working environment and use tools safely and correctly.
3. Children have the opportunity to work collaboratively with a partner or take turns in a small group which requires effective social interaction and at times compromise.

#### British Values

**Democracy;** encourage respect for democracy by working as a team making decisions together.

**Rule of Law;** Children are taught the rules of safety when using tools.

**Respect and Tolerance;** Respect for others beliefs through the making of Hannukah and Christmas cards. Children are taught to take turns during discussions and when solving difficulties.

**Individual Liberty;** Children are taught that not everyone's ideas will be the same as there's and that is ok.