

Year Two
Autumn Term Overview - First Half
Healthy Bodies, Healthy Minds!
Passport Activities

Curriculum subject	WB 5.9.22	WB 12.9.22	WB 19.9.22	WB 26.9.22	WB 03.10.22	WB 10.10.22	WB 17.10.22	
What's happening when?	PSHE- Jigsaw Art RWI assessment	Music /PSHE Week Commando Joe	Geography HOOK- Olympics morning Trying food from their country team	Computing	History Start of Black History Month- photo and discussion each week	RE Local trip- St.Lukes (litter pick) Flu immunisations	STEM/DT week Computing Week- photos of products School photos	
Retrieval:	PSHE- emotions associated with making a new friend. Art: Vocab.	Music: Vocab- song. Science: Seasonal Changes	Geography: Locational Language to describe places on a map. Science: Seasonal Changes	Computing: Technology in the outside world Science: Properties and their materials.	History Centuries Talk like an expert- Neil Armstrong Science Properties and their materials	RE Christian celebrations Science: Properties and their materials	DT Vocab. Science Properties and their materials	
English	Decibella and her six inch voice		T4W- Jabari Jumps					
Maths	Number- place value			Addition and subtraction (including inverse)				
Grammar	Use capital letters and full stops to demarcate most sentences and use question marks correctly.			Use the progressive form of verbs in the present and past tense to mark actions in progress e.g. she is drumming, he was shouting. Use present and past tense mostly correctly and consistently.			Explained noun phrases	

Spelling	RWI spelling							
Reading: Statements that go across the term.		Guided Reading: Read words 2 or more syllables that contains taught sounds.	Shared Reading: Retell traditional tales and fairy stories.	Shared Reading: Retell traditional tales and fairy stories.	Shared Reading: Retell traditional tales and fairy stories.	Guided Reading: Take part in group discussion. Parables	Guided Reading: Take part in group discussion. Parables.	
Reading: Statements that go across the term	Develop a pleasure in reading by listening to, discussing and expressing on a wide range of texts beyond those that can be read independent. Check the text makes sense and self correct. Apply phonic knowledge and skills until decoding becomes embedded and reading is fluent							
Science	Which materials are some objects made from? What are the properties of these materials?			Investigation: Can you perform simple tests to find out if a material is suited to its use?		Famous scientists/STEM week		
Foundation	<p>PSHE: Know that positive choices impact positively on self learning. Know that it is important to listen and respect others views</p> <p>Know about rewards and consequences.</p> <p>Compare choices made and why are some better.</p> <p>Identify how helpful or unhelpful choices have positive or negative</p>	<p>Music: Singing: Sing songs regularly with a pitch range of do-so with increasing vocal control.</p> <p>Listening: 20th Century: Ravel - Bolero 21st Century: Anna Clyne - Night Ferry Mark the beat of bolero by tapping or clapping recognising tempo and</p>	<p>Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Name, locate and identify characteristics of the seas surrounding the United Kingdom. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the</p>	<p>Computing: Create and debug simple algorithms (including use of unplugged curriculum & Lightbot/Scratch). Know ways to check their algorithm.</p>	<p>History: To learn about people from the past and say why a historical figure is important. Show an awareness of the past using common words and phrases relating to the passing of time. To learn about events from the past.</p>	<p>RE: Introducing the study of Christianity and aspects of Islam and incorporating where appropriate. Consideration of non-religious worldviews. Learn why a church is important to Christians and the Bible. To begin to investigate Christianity</p>	<p>DT: Work within a range of contexts such as local community, industry and the wider environment. State what products they are designing and making. Select from a range of materials and components according to their characteristics. Generate, develop, model and communicate ideas through talking,</p>	

	<p>consequences.</p> <p>Justify choices made to keep the class a safe and fair place.</p> <p>Art: Know that different artist works are made by crafts people from different cultures and times</p> <p>Explore the differences and similarities within the works of artists, craftspeople and designers from different cultures</p>	<p>changes in tempo.</p> <p>Develop a pupil's shared knowledge and understanding of the origin, tradition, history and social context of the music they are listening to</p>	<p>countries, continents and oceans studied at this key stage.</p> <p>Name and locate the world's seven continents and five oceans</p>			<p>in more depth and retell religious and moral stories, identifying possible meanings.</p> <p>Visit church</p>	<p>drawing, templates, mock ups and where appropriate IT.</p> <p>Use the correct technical vocab.</p>	
Handwriting	<p>Form lowercase letters of the correct size relative to one another in some of his/her writing.</p> <p>Use spacing between words that reflects the size of the letters.</p> <p>Use the diagonal and horizontal strokes needed to join letters</p>							
Science		Which materials are some objects made from?	What are the properties of these materials?	Investigation: Can you perform simple tests to find out if a material is suited to its use?				
Spelling	RWI Scheme							
Grammar	Use capital letters and full stops to demarcate most sentences and use question marks correctly.			Use the progressive form of verbs in the present and past tense to mark actions in progress e.g. she is drumming, he was shouting.			Use present and past tense mostly correctly and consistently.	
PE	<p>Real Gym Unit 1???</p> <p>HRE- Power PE</p>							

Forest School		Listening Games / Mindfulness	Class Tree / Seasons	Instruction/ Algorithm outside. Partner walk.	Tools for Enterprise Drilling	Tools for Enterprise Drilling	Tools for Enterprise Drilling	