



Key vocabulary	
Unacceptable touch	A touch that makes you feel uncomfortable
Appearance	The way someone or something looks
Independence	Being able to do something on your own
Responsibilities	Being trusted to do something
Transition	Changing from one stage to another
Private body parts: vagina, vulva, penis, testicles, anus	

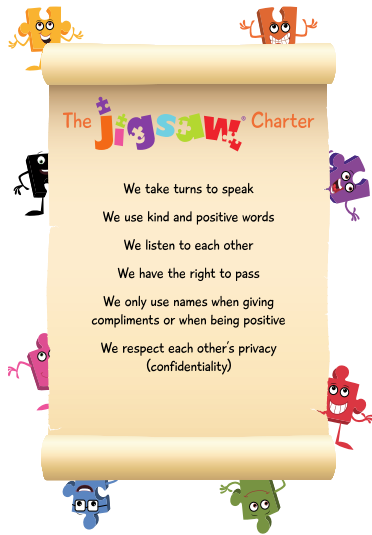
Learning intentions
Please teach me to...
Understand that aging is a natural process within a life cycle.
Recognise the independence and responsibilities that I have now compared to being a baby or a toddler.
Know the physical differences between boys and girls bodies including naming the private body parts.
Identify different types of touch and understand that some are acceptable and some are unacceptable.
Explore a range of feelings that I may feel about starting a new school

Supporting texts






Reflective questions
Ask me this...
What are the main differences between the different stages in the human life cycle?
What changes can you or can't you control?
What parts on your body are private and why?
What would you do if someone touched you and you didn't like it?
Who could you talk to if you felt worried or frightened?



The Jigsaw Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy (confidentiality)