

Check gaps from year 1  
Interleaving of retrieval

## Year Two Spring Term 2 Overview Making Waves

Curriculum subject	WB 20.2.23	WB 27.2.23	WB 6.3.23	WB 13.3.23	WB 20.3.23	WB 27.3.23	
What's happening when?		Book Week World Book Day 2 <sup>nd</sup>	6.3 - Inset	STEM week  16.03.23 - sandcross	20.3 & 22.3 - Parents Evening  23 <sup>rd</sup> dance festival Walk to school 24th	31 <sup>st</sup> end of term	
	PSHE  Healthy Me Know the difference between healthy and unhealthy and how to make healthy lifestyle choices. Know how medicines work and how to use them safely. Know why healthy snacks are good for their bodies and know which foods give their bodies energy. Discuss how to use medicine safely. Demonstrate a healthy relationship with food including sharing healthy snacks with their friends.	Music  Composing: Work with a partner to improvise simple question and answer phrases to be sung and played on untuned percussion creating a musical conversation. Musicianship: RHYTHM Play copycat rhythms, copying a leader and invent other rhythms for others to copy on untuned percussion. Create rhythms using word phrases as a starting point (Hel lo Si mon) Read and respond to chanted rhythm patterns and represent them with stick notation including crochets quavers and crochet rests.	Geography  (Linked to topic/ English) Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Use world maps, atlases and gloabes to name and locate the world's 7 continents and 5 oceans.	DT/Computing  Understand the need for a variety of food in a diet. Understand that all food has to be farmed, grown or caught. Use a wider range of cookery techniques to prepare food safely.  <b>Knowledge:</b> Know a range of technologies that are used in the wider world. <b>Skills:</b> Can recognise how technology is use around the world and compare uses. Choose technology to support their learning in different ways.	History  To use knowledge of past events and eras to organise a collection of photos. Pupils are presented with a selection of old and new photographs of Reigate to sort, organise and compare.  Describe similarities and differences between photos/artefacts. Sort photos/artefacts from 'then' and 'now'. Find answers to questions about the past from simple sources of information. Ask and answer relevant questions about the past drawing on different sources. Identify different ways in which the past is represented by comparing sources.	RE  Learn that Jesus was a 'saviour' and friend to people he met. Retell stories about how Jesus changed people's lives.  Give specific examples of how Jesus 'rescued' people in order to explain why Christians call Jesus 'Saviour' Discuss how people who met Jesus might have felt before, during and after Suggest what different Easter symbols mean. Explain Christian belief linked with	

			Pupils to vote for a non-european country with contrasting weather that they want to compare next term.  Use atlases and maps to teach locational knowledge and name the seas			the different symbols, referring to the Easter story Compare what they think about Easter with what a Christian might say	
Retrieval	Retrieval - zones of regulation	Clapping beats  Take one picture- ship on a stormy sea/Quentin Blake	Local area Scotland Compass points	Internet safety What tool would you use for ....?	Charles Darwin/Bear Grylls	Prayer Fairtrade	
Reading	<p><b>Guided Reading</b> Recognising simple recurring literary language (TT) Take part in group discussion GD: Make links between the book they are reading and other books they have read.</p> <p><b>Shared Reading</b> Share opinions on poems (TT) Recite poems (TT) Answer questions and make some inferences / Make inferences on the basis of what is being said and done (TAF)</p>						
Writing	The literacy tree - The owl and the pussy	Bookweek	The literacy tree - The owl and the pussy/poetry				
Spelling	RWI spelling						
Grammar	suffixes er/est	Suffixes full/ness	The form nouns using adjectives such as ness/er	Compound nouns	ly adjectives into adverbs		
Maths	Multiplication and division	Addition and subtraction /postion & direction	Measurement - mass, capacity and temperature.	fractions	time		
Science	<b>Living things and their habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive- <b>Forest school</b>						

	<p><b>Animal including humans</b>          What do all animals need to survive?          What do humans need to be healthy?          Animals have offspring which grow into adults          Life cycles</p> <p>Exercise investigation ??</p> <p><b>Working Scientifically skills:</b>          Identify, group and classify          Gather and record data from secondary sources          Ask questions and recognise that they can be answered in different ways using scientific language          Notice similarities, patterns and differences.</p>
Oracy	<p><b>Social and Emotional:</b> I can confidently perform a poem  <b>Linguistic:</b> I can use expression and change my voice to show meaning  <b>Cognitive:</b> I can give reasons to support my opinions and ideas  <b>Physical:</b> I can change the pitch, volume and tone of my voice in different situations          Consolidate Starter, Questioner, Builder and Challenger          Sentence Starters:          Recap Year 1          Year 2          I agree with.... However          In addition          Also          Have you considered          Target Tracker Statements:          Listen to, discuss and express views about a wide range of poetry (contemporary and classic), stories and non-fiction</p> <ul style="list-style-type: none"> <li>• Continue to build up a repertoire of poems learnt by heart and recite with these appropriate intonation</li> <li>• Participate in discussion about books and poems</li> <li>• Explain and discuss understanding of books and poems</li> </ul> <p>Develop stamina for writing by planning or saying out loud what he/ she are going to write about</p>
PE	<p style="text-align: center;">Real Dance/Real Gym          Real PE - dynamic balance</p>
Forest School	<ul style="list-style-type: none"> <li>• Science: Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• be able to identify shades of colour and order objects and materials from light to dark.</li> <li>• learn how to draw natural objects to scale and label them.</li> <li>• know how to tie a reef knot and a clove hitch (making photoframes)</li> </ul>