

EYFS
Spring Term 2023 1 Overview

	WB 3.1.23 (3 days in school)	WB 9.1.23	WB 16.1.23	WB 23.1.23	WB 30.1.23	WB 6.2.23
	Confident Communicators		Can you tell me a story?			
British and Whole School Value	Respect (Giraffe) Tolerance and Mutual Respect					
Key Texts	Painting - 'A Shipwreck on a Stormy Seas' Commotion in the Ocean	Painting - 'A Shipwreck on a Stormy Seas' Commotion in the Ocean	Handa's Surprise The Snail and the Whale BLB - Goldilocks RLB - Gingerbread Man YLB - Three Pigs	RLB - Goldilocks YLB - Gingerbread Man BLB - Three Pigs	YLB - Goldilocks BLB - Gingerbread Man RLB - Three Pigs	Mixed up Fairy Tales The 3 little wolfs and the big bad pig
Retrieval	Know that people have different jobs - link to artists and Kandinsky -	Emergency services - if you were in trouble, would who you ask for help (999). Who helps at home/school?	Senses - See UtW	Self Portraits	Key Vocab from I wonder who helps us	Dovers Green Promises
PSED Self-Regulation Managing Self Building Relationships	Jigsaw - Dreams and Goals					
	Circle Time - Recap the class rules and why they are important Introduce new phonics groups. Having confidence to move around the school and be taught by a different adult.	Attend a workshop taught by a different adult. Introduce the Worry Box	Jigsaw Lesson 1: I understand that if I perservere I can tackle challenge. Introduce value: Respect	Jigsaw Lesson 2: I can tell you about a time I didn't give up until I achieved my goal. Jigsaw Lesson 3: I can set a goal and work towards it. Choose a goal to work towards as a class e.g. putting lids on felt tip pens!	Jigsaw Lesson 4: I can use kind words to encourage people.	Jigsaw Lesson 6: I can say how I feel when I achieve a goal and know what it means to feel proud. Look at Seesaw entries to discuss who has achieved their goal and how it makes them feel.
	Continue to use WIBIT to support children to solve conflicts and verbalise their feelings.					
PD Gross Motor Skills Fine Motor Skills	Real Gym - Lesson 1	Real Gym - Lesson 1	Real Gym - Lesson 2	Real Gym - Lesson 2	Real Gym - Lesson 3	Real Gym - Lesson 3
	Every week, we will teach one PE lesson - Real Gym. Playdough Disco - every day. Fine motor activities are always available in continuous provision. Bikes will be available every day. Continue to teach the steps needed for skipping, in preparation for skipping three times a week. Start with jumping from the floor to a level above. Access to the trim trail and exercise machines.					

CAL Listening, Attention and Understanding Speaking	Link to the story 'Commotion in the Ocean'. Each animal group to be given a sea creature. Learn the verse and practise in order to be able perform in front of others. Link to Literacy.	Link to the story 'Commotion in the Ocean'. Each animal group to be given a sea creature. Learn the verse, practise and perform in front of others. Link to Literacy. Finish the week, with a performance of their verse. Video and upload to Seesaw.	Literacy Tree - Lesson 1, 2 and 3.	Literacy Tree - Lesson 4, 5 and 6.	Literacy Tree - Lesson 7 and 8.	Literacy - Lesson 9 and 10.
	Continue to focus on Listening and Attention, using the Give me 5 strategy. Word of the Week Oracy Social and Emotional: I can listen to someone's ideas and answers Linguistic: I can say what new words mean Cognitive: I can listen to other people's ideas Physical: I can say a sentence without pausing Guidelines for a conversation and talk partners					
Key Vocab from Knowledge Organiser	Artist Kandinsky	Artist Kandinsky	Traditional tale Once upon a time	Character Hero Villian	Setting	Question Words - Who, What, Where, When, How
Literacy Comprehension Word Reading Writing	Change reading books. Guided Reading - Commotion in the Ocean	Reading Individual Reading Shared Reading - RIC Storytime x3 each week	Reading Guided Reading Shared Reading - RIC Storytime x3 each week	Reading Individual Reading Shared Reading - RIC Storytime x3 each week	Reading Guided Reading Shared Reading - RIC Storytime x3 each week	Reading RWI assessments Shared Reading - RIC Storytime x3 each week
	Writing Commotion in the Ocean	Writing Commotion in the Ocean	Writing The Literacy Tree - Lesson 1, 2 and 3: Little Red. Shape Coding - introduce noun, linked to activity.	Writing The Literacy Tree - Lesson 4, 5 and 6: Little Red. Shape Coding - continue with noun.	Writing The Literacy Tree - Lesson 7 and 8. Little Red. Shape Coding - continue with noun.	Writing The Literacy Tree - Lesson 9 and 10. Little Red. Shape Coding - continue with noun.
Name writing, writing in RWI phonics sessions. Mark making and writing opportunities planned in the learning environment, writing labels, lists and captions, giving children a purpose for writing, scaffolding, modelling writing. CP Writing - all children will write with an adult in the provision once every 3 weeks. Focus on independent writing in the CP. Use of vocabulary jar to explore and teach new language.						
Phonics	Daily streamed phonics lessons across the school.					
Maths Number Numerical Patterns Measure shape and spatial thinking	NCETM programme Mastering Number x4 sessions every week. Lesson 5 will be linked to Space, Shape and Measure.					
	Alive in 5			Growing 6, 7, 8		
		Mastering Number - Week 8	Mastering Number - Week 9	Mastering Number - Week 10	Mastering Number - Week 11	Mastering Number - Week 12
	WRM - Compare Mass	WRM - Compare Capacity	WRM - Length	WRM - Height	WRM - Time	
Big Maths	Big Maths will be taught every week, outside before a top playground slot. Big Maths sessions will be planned each week, and linked to Mastering Number or WRM focus.					

<p>UtW Past and Present People, Culture and Communities Natural World</p> <p>Forest School RE Science</p>			<p>Geography - recognise and explain some similarities and different between life in this country and life in other countries, drawing on knowledge from stories.</p> <p>Science - To be able to identify which foods are healthy for their body and which foods are unhealthy.</p> <p>Link to Handa's Surprise, and retrieval of Senses - taste.</p> <p>Dovers Green Promises: I have listened to stories from around the world I have tried and tasted some food from around the world.</p>	<p>History - understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>History - Compare and contrast characters from stories, including figures from the past.</p>	<p>RE - To know that places are special for different people and that some places hold special memories.</p>	<p>Computing - Safer Internet Day - 7th Feb Begin to understand how to use technology safely</p>				
<p>No Forest School this half term.</p>										
<p>EAD Creating with Materials Being Imaginative</p>	<p>Introduce new role play</p> <p>Introduce 'Commotion in the Ocean' book</p>	<p>Music - Listen to a piece of music attentively - Vivaldi - Storm</p> <p>Music - Learn song 'Commotion in the Ocean' - Hairspray</p> <p>Art - Begin to show accuracy and care when drawing. Develop an effective pencil grip.</p> <p>DT - Be able to apply their previous knowledge to improve their creations and refining their ideas - Pictures for the art gallery.</p>	<p>See planning for EAD linked to Little Red</p>				<p>Art - Begin to show accuracy and care when drawing. Develop an effective pencil grip. Focus Colour Mixing</p> <p>DT - Be able to apply their previous knowledge to improve their creations and refining their ideas. Model how to design their creations.</p> <p>Children to design, make and paint over a week to encourage them to refine and improve their models.</p> <p>Music - Singing songs linked to topic.</p>	<p>Art - Begin to show accuracy and care when drawing. Develop an effective pencil grip. Focus Self Portraits</p> <p>DT - Be able to apply their previous knowledge to improve their creations and refining their ideas. Re-teach how to join materials effectively - sellotape, masking tape, glue, string.</p> <p>Music - Singing songs linked to topic. Listen attentively to a piece of music and think about feelings. Linked to week's learning.</p>	<p>Art - Begin to show accuracy and care when drawing. Develop an effective pencil grip. Focus Henri Matisse</p> <p>DT - Be able to apply their previous knowledge to improve their creations and refining their ideas.</p> <p>Music - Singing songs linked to topic. Listen attentively to a piece of music and think about feelings. Linked to week's learning.</p>	<p>Art - Begin to show accuracy and care when drawing. Develop an effective pencil grip.</p> <p>DT - Be able to apply their previous knowledge to improve their creations and refining their ideas. Model how to design their creations.</p> <p>Music - Singing songs linked to topic. Listen attentively to a piece of music and think about feelings. Linked to week's learning.</p>