

Year 1 Term 1

Writing

Write stories and plays that use the language of fairy tales and traditional tales

Write labels, lists, captions and invitations Present information

Write poems that use pattern, rhyme and description

Reading

Listen to a range of texts

Learn some poems by heart

Be able to tell some familiar stories by heart

Become familiar with a wide range of texts of different lengths

Discuss books

Use the class and school libraries

Communication

Engage in meaningful discussions in all areas of the curriculum

Listen to and learn a wide range of subject specific vocabulary

Through reading identify vocabulary that enriches and enlivens stories

Speak to small and larger audiences at frequent intervals

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English

Listen to and tell stories often to internalise the structure

Debate issues and formulate well-constructed points

Mathematics

Count and calculate in a range of practical contexts

Use and apply mathematics in everyday

activities and across the curriculum

Repeat key concepts in many different

practical ways to secure retention Explore numbers up to at least 50

Add and subtract using mental and formal written methods in practical contexts

Explore the properties of shapes.

Explore doubling and halving

Use language to describe position, direction and movement

Use and apply in practical contexts a range of measures, including time and money

Science

Identify and classify plants

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees

Identify, name, draw and label basic parts of the human body and associate with each sense

Observe seasonal changes and daily weather patterns.

Identify hot and cold areas of the world

Dovers Green School

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock

Describe the simple physical properties of a variety of everyday materials

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically

Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions Communicate safely and respectfully online,

keeping personal information private and recognise common uses of information

technology beyond school

Use technology purposefully to create digital content

Art and Design

Use experiences and ideas as the inspiration for artwork

Share ideas using drawing, painting and sculpture

Explore a variety of techniques Use a range of materials

Design and Technology

Design

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate develop, model and communicate their ideas through talking, drawing, templates,

mock-ups and, where appropriate,

information and communication technology
Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping,

joining and finishing

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

Evaluate their ideas and products against design criteria

Cooking and Nutrition

Use the basic principles of a healthy and varied diet to prepare dishes

Geography

Explore weather and climate in the United Kingdom and around the world. Use basic geographical vocabulary to refer to and describe key physical and human features of locations

History

Key events in the past that are significant nationally and globally, particularly those that are

commemorated through festivals or anniversaries – Guy Fawkes

Explore changes within living memory - Toys from the past

Music

Use their voices expressively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high quality live and recorded music

Make and combine sounds using the inter-related dimensions of music

PSHE

All about me - likes and dislikes, new beginnings

Physical Education

Dance

Perform dances using simple movement patterns

Gymnastics

Learning to balance, travel and develop spatial awareness – flight, bouncing, jumping and landing

Games

Learning the skills of aiming, throwing and catching

Religious Education

Study the main stories of Christianity Jesus' friends and the importance of the Bible to Christians

Other Learning

Annual Book Week 'Bike It' Breakfasts Christmas activities including the PTA Christmas Cracker, art work and preparation for the Christmas Performance Class Cake Sales Computer programs to support learning across the curriculum and e-safety Dance/Drama Workshops Displays in classrooms and communal areas Forest School Giving Day Happy Lunchtimes/ Playtimes - good manners Harvest activities Jeans for Genes Day Maths Dav Preparing for class, Harvest and Christmas assemblies School and class rules School Council and Eco School Science Day Visit to ... Days Walk to School Days

Key Stage 1