

## Year 1 Term 2

## Dovers Green School

## Key Stage 1

### Writing

Write a character description

Write narrative diaries, captions, instructions and recounts

Present information.

Write non-chronological reports

Write poems that use pattern, rhyme and description

### Reading

Listen to traditional tales

Listen to a range of texts

Learn some poems by heart

Become familiar with a wide range of texts of different lengths

Discuss books

Build up a repertoire of poems to recite

Use the class and school libraries

### Communication

Engage in meaningful discussions in all areas of the curriculum

Listen to and learn a wide range of subject specific vocabulary

Through reading identify vocabulary that enriches and enlivens stories

Speak to small and larger audiences at frequent intervals

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English

Listen to and tell stories often to internalise the structure

Debate issues and formulate well-constructed points.

### Mathematics

Count and calculate in a range of practical contexts

Use and apply mathematics in everyday activities and across the curriculum

Repeat key concepts in many different practical ways to secure retention

Explore numbers and place value up to at least 100

Add and subtract using mental and formal written methods in practical contexts and multiply and divide using practical methods

Explore the properties of shapes

Use language to describe position, direction and movement

Use and apply in practical contexts a range of measures, including time

### Science

Identify and classify plants

Observe seasonal changes and daily weather patterns.

Identify hot and cold areas of the world

Identify, name, describe, classify, compare properties and changes of a variety of everyday materials

Look at the practical uses of everyday materials

### Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically

### Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions eg. voice recorders

Use technology purposefully to create digital content.

Recognise common uses of IT beyond school eg. digital cameras

Use logical reasoning to predict the behaviour of simple programs

Create and debug simple programs

### Art and Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Learn about the work of a range of artists, artisans and designers.

Use a range of materials

### Design and Technology

**Design**

Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

### Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

### Evaluate

Evaluate their ideas and products against design criteria.

### Technical Knowledge

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.

### Cooking and Nutrition

Use the basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from.

### Geography

Use maps, atlases and globes to explore the UK and other continents, countries, and oceans

Use simple directional language

Compare and contrast a small area of the United Kingdom with that of a non-European country

Explore weather and climate in the United Kingdom and around the world

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

### History

The lives of significant individuals in the past who have contributed to international achievements

Explorers - Neil Armstrong and Christopher Columbus

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year - Moon Landing 1969

### Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

### PSHE

New Year's Resolutions

Relationships

### Physical Education

#### Dance

Perform dances using simple movement patterns

#### Gymnastics

Balancing, travelling and developing spacial awareness - points and patches

#### Games

Participate in team games, learning skills for attacking and defending - aiming games

### Religious Education

Mothering Sunday

The Easter Story the significance of eggs to new life

Study at least one other religion - Judaism

Study other religions of interest to pupils

### Other Learning

'Bike It' Breakfasts

Cake Sales

Comic/sport relief

Computer programs to support learning across the curriculum

Creative African

Arts Week - Dance/drama workshops

Displays of work in classrooms and communal areas

Forest School

Happy Playtimes

Maths Day

Preparing for class assemblies

Safer Internet Day

School and class rules

School Council and Eco School

Science Day

Visit ... days

Walk to School Days

World Book Day