

Writing

Write stories that mimic significant authors
 Write stories in imaginative settings
 Write recounts
 Present information
 Write non-chronological reports
 Write poems that use pattern, rhyme and description

Reading

Listen to traditional tales
 Listen to a range of texts
 Learn some poems by heart
 Become familiar with a wide range of texts of different lengths
 Discuss books
 Build up a repertoire of poems to recite
 Use the class and school libraries

Communication

Engage in meaningful discussions in all areas of the curriculum
 Listen to and learn a wide range of subject specific vocabulary
 Through reading identify vocabulary that enriches and enlivens stories
 Speak to small and larger audiences at frequent intervals
 Practice and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English

Mathematics

Listen to and tell stories often so as to internalise the structure
 Debate issues and formulate well-constructed points

Count and calculate in a range of practical contexts
 Use and apply mathematics in everyday activities and across the curriculum
 Repeat key concepts in many different practical ways to secure retention
 Explore numbers and place value up to at least 100
 Add and subtract using mental and formal written methods in practical contexts
 Multiply and divide using mental and formal written methods in practical contexts
 Explore the properties of shapes.
 Use language to describe position, direction and movement
 Use and apply in practical contexts a range of measures, including time and money
 Recognise find and name $\frac{1}{2}$ and $\frac{1}{4}$
 Handle data in practical contexts

Science

Identify and classify plants
 Observe seasonal changes and daily weather patterns
 Identify hot and cold areas of the world
 Identify, name, describe, classify, compare properties and changes of a variety of everyday materials

Identify and name common animals that are carnivores, herbivores and omnivores

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically
 Identify, classify and describe the basic structure of plants
 Identify, classify, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals
 Investigate differences

Computing

Use logical reasoning to predict the behaviour of simple programs
 Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school

Art and Design

Use experiences and ideas as the inspiration for artwork.
 Share ideas using drawing, painting and sculpture
 Explore a variety of techniques.
 Learn about the work of a range of artists, artisans and designers.
 Use a range of materials

Design and Technology

Design
 Design purposeful, functional, appealing products for themselves and other users based on design criteria
 Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing
 Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

Explore and evaluate a range of existing products
 Evaluate their ideas and products against design criteria.

Technical Knowledge

Build structures, exploring how they can be made stronger, stiffer and more stable.

Cooking and Nutrition

Use the basic principles of a healthy and varied diet to prepare dishes

Geography

Explore weather and climate in the United Kingdom and around the world

Use basic geographical vocabulary to refer to and describe key physical and human features of locations

Use fieldwork and observational skills.

History

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year - St. Georges day

Significant historical events, people and places in their own locality - Reigate Castle

Music

Use their voices expressively by singing songs and speaking chants and rhymes
 Play tuned and untuned instruments musically.
 Listen with concentration and understanding to a range of high-quality live and recorded music
 Make and combine sounds using the inter-related dimensions of music

PSHE

Changes
 Good to be me
 New beginnings - moving on

Physical Education

Dance
 Perform dances using simple movement patterns

Gymnastics
 Balancing, travelling and developing spacial awareness - wide, narrow, curved

Games

Participate in team games, developing simple tactics for attacking and defending
 Engage in competitive and cooperative physical activities - Athletics

Religious Education

Study the main stories of Christianity.
 What might 'God' be like?
 Why should look after our world?

Other Learning

'Bike It' Breakfasts
 Cake Sales
 Computer programs to support learning across the curriculum
 Displays of work in classrooms and communal areas
 Environmental Week
 Forest School
 Happy Playtimes
 Learning linked to our Summer Performance
 Practising for competitive and cooperative physical activities in preparation for Sports Day
 Preparing for class assemblies
 School and class rules
 School Council and Eco School
 St. Georges Day
 Visit...Days
 Walk to School Days