

Year 2 Term 1 Dovers Green School Key Stage 1

Writing

Write stories from around the world

Write narrative diaries

Write stories with a familiar setting

Re-write traditional stories

Write descriptions, instructions and recounts Present information.

Write poems that use pattern, rhyme and description

Reading

Listen to a range of texts

Learn some poems and stories by heart.

Become familiar with a wide range of texts of different lengths

Discuss books

Build up a repertoire of poems to recite

Use the class and school libraries

Listen to short novels over time

Communication

Engage in meaningful discussions in all areas of the curriculum

Listen to and learn a wide range of subject specific vocabulary

Through reading identify vocabulary that enriches and enlivens stories

Speak to small and larger audiences at frequent intervals

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English

Listen to and tell stories often so as to internalise the structure

Debate issues and formulate well-constructed points

Mathematics

Count and calculate in a range of practical contexts

Use and apply mathematics in everyday activities and across the curriculum

Repeat key concepts in many different practical ways to secure retention

Explore numbers and place value up to at least 100

Add and subtract using mental and formal written methods in practical contexts

Multiply and divide using mental and formal written methods in practical contexts

Explore the properties of shapes

Use language to describe position, direction and movement

Use and apply in practical contexts a range of measures, including time and money.
Recognise, find, name and write simple fractions

Handle data in practical contexts

Science

Explore and compare the differences that are between things that are living, dead and things that have never been alive Identify that most living things live in habitats to which they are suited and

describe how different habitats provide for the basic needs of plants and animals and their dependence on each other

Identify and name a variety of plants and animals in their habitats, including micro habitats

Learn about the food chain

Learn about the growth, basic needs, exercise, food and hygiene of animals including humans

Observe seasonal changes

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Recognise common uses of information technology beyond school

Learn to communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school

Art & Design

Share and develop ideas using drawing, painting and sculpture

Explore a variety of techniques using colour, pattern, texture, line, shape, form and space.

Learn about the work of a range of artists, artisans and designers

Design & Technology

Design

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

Evaluate their ideas and products against design criteria

Cooking and Nutrition

Use the basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from

Geography

Investigate the countries and capitals of the UK and explore weather and climate in the UK and around the world

Investigate continents and oceans

Use world maps, atlases and globes

Use fieldwork and observational skills

History

Key events in the past that are nationally and globally significant, particularly those that coincide with festivals or other events that are commemorated throughout the year - Remembrance Day

Lives of significant individuals in the past who have contributed to our Nations achievements- Florence Nightingale and Edith

Music

Use their voices expressively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Personal Development

Healthy lifestyles, well-being, staying safe and living in the wider world

Physical Education

Dance

Perform dances using simple movement patterns

Gymnastics

Exploring balancing on different body parts considering high and low levels

Games

Throwing and catching skills.

Inventing their own team games

Religious Education

Study the main stories of Christianity. What happens in a church? Why did Jesus tell parables?

Other Learning

Annual Book Week

'Bike It' Breakfasts

Christmas activities including the PTA
Christmas Cracker, art work and preparation

for the Christmas Performance

Class Cake Sales

Computer programs to support learning across the curriculum and e-safety

Dance/Drama Workshops

Displays in classrooms and communal areas Forest School

Giving Day

Happy Lunchtimes/ Playtimes - good manners Harvest activities

Jeans for Genes Day

Maths Day

Preparing for class, Harvest and Christmas assemblies

Enterprise Week

School and class rules

School Council and Eco School

Science Day

St. Andrew's Day

Visit to ... Days

Walk to School Days