

**Writing**

Write stories and plays that use the language of fairy tales and traditional tales

Write narrative diaries

Write recounts, news reports and riddles

Present information

Write non-chronological reports

Write poems that use pattern, rhyme and description

**Reading**

Listen to traditional tales

Listen to a range of texts

Learn some poems and stories by heart

Become familiar with a wide range of texts of different lengths

Discuss books.

Build up a repertoire of poems to recite

Use the class and school libraries

Listen to short novels over time

**Communication**

Engage in meaningful discussions in all areas of the curriculum

Listen to and learn a wide range of subject specific vocabulary

Through reading identify vocabulary that enriches and enlivens stories

Speak to small and larger audiences at frequent intervals

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English

Listen to and tell stories often so as to internalise the structure

Debate issues and formulate well-constructed points

**Mathematics**

Count and calculate in a range of practical contexts

Use and apply mathematics in everyday activities and across the curriculum

Repeat key concepts in many different practical ways to secure retention

Explore numbers and place value up to at least 100

Add and subtract using mental and formal written methods in practical contexts

Multiply and divide using mental and formal written methods in practical contexts

Explore the properties of shapes

Use language to describe position, direction and movement

Use and apply in practical contexts a range of measures, including time and money

Handle data in practical contexts

Recognise, find, name and write simple fractions

**Science**

Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching  
 Observe seasonal changes

**Working Scientifically**

Across all year groups scientific knowledge and skills should be learned by working scientifically

**Computing**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school

**Art and Design**

Share and develop ideas using drawing, painting and sculpture

Use a range of materials creatively to design and make products

Explore a variety of techniques using colour, pattern, texture, line, shape, form and space

Learn about the work of a range of artists, artisans and designers

**Design & Technology**

**Design**

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

**Make**

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

**Evaluate**

Explore and evaluate a range of existing products

Evaluate their ideas and products against design criteria

**Technical Knowledge**

Build structures, exploring how they can be made stronger, stiffer and more stable

Explore and use mechanisms

**Cooking and Nutrition**

Use the basic principles of a healthy and varied diet to prepare dishes.

**Geography**

Compare and contrast a small area of the United Kingdom with that of a non-European country

Use basic geographical vocabulary to refer to and describe key physical and human features of locations

Use world maps, atlases and globes

Use fieldwork and observational skills to study the school and surrounding area

Use aerial photographs and plan perspectives to devise a simple map and use and construct basic symbols in a key

Use simple compass directions

**History**

Key events in the past that are nationally and globally significant, particularly those that coincide with festivals or other events that are commemorated throughout the year - Great Fire of London

**Music**

Use their voices expressively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Make and combine sounds using the inter-related dimensions of music

**Personal Development**

Feelings and relationships

Going for goals

Dealing with frustrations

**Physical**

**Dance**

Perform dances using simple movement patterns - Country Dancing

**Gymnastics**

Pathways - straight, zig zag and curvy

**Games**

Making up games with a partner using the skills of aiming, hitting and kicking

**Religious Education**

Studying Islam

What are your big questions?

Easter

**Other Learning**

'Bike It' Breakfasts

Cake Sales

Comic and Sport Relief

Computer programs to support learning across the curriculum

Creative African Arts week -Dance workshops  
 Displays of work in classrooms and communal areas

Forest School

Happy Playtimes

Maths Day

Preparing for class assemblies

Safer Internet Day

School and class rules

School Council and Eco School

Science Day

St. David's Day

St. Patrick's Day

Visit to ... Days

Walk to School Days

World Book Day