



| Key vocabulary | |
|-------------------------|---|
| Safe | Not in danger or in harm. |
| Belonging | To feel happy or comfortable |
| Rights | Is morally correct or honourable. |
| Responsibilities | Something you are expected to do. |
| Rewards | Something that is given in return for good. |

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

| Learning intentions |
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| Please teach me to... |
| Explain why my class is a happy and safe place to learn. |
| Give different examples where I or others make my class happy and safe. |
| Recognise feelings associated with positive and negative consequences. |
| Understand that everyone has choices. |



| Supporting texts | | |
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| Reflective questions |
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| Ask me this... |
| Should we have consequences for people who choose not to be kind, or to listen, or make it hard for others to learn? |
| How do we stay safe in school? |
| What rights do we have in school? |
| What choices can you make to be helpful and kind? |