

Yearly Skills & Knowledge Progression

Subject: ART

Year group: EYFS

	Half Term 1	Half Term 2
Autumn	Use a range of small tools, including scissors, paint brushes and cutlery (SMSC 1, 5)	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (SMSC 1, 5) (BV4)
	<p>What can make this personal to Dovers Green?                      Self portraits (termly assessment)                      Take inspiration from Kandinsky- sculpture                      (SMSC 4, 6) (BV 1, 3)</p>	
Spring	Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases; Begin to show accuracy and care when drawing	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (SMSC 1, 5)
	<p>What can make this personal to Dovers Green?                      Self portraits (termly assessment)                      Colour mixing                      Take inspiration from Henri Matisse- artist (SMSC 4, 6)(BV 1)</p>	
Summer	Explore, use and refine a variety of artistic effects to express their ideas and feelings Share their creations, explaining the process they have used Create collaboratively sharing ideas, resources and skills. (SMSC 2, 3) (BV 2, 3)	Return to and build on their previous learning, refining ideas and developing their ability to represent them. (BV 2) Explore the natural world around them, making observations and drawing pictures of animals and plants;

### What can make this personal to Dovers Green?

Self-portraits (termly assessments)

Take inspiration from Lauren Childs- illustrator (SMSC 4) (BV 1, 3)

### The development of SMSC and the promotion of British Values within Art

<b>SMSC</b>	<ol style="list-style-type: none"><li>1. Children will have the opportunity to choose the media and materials they wish to use to create their art work.</li><li>2. Children will have the opportunity to share their art work and explain in simple terms how they have created their art work eg: "I used paint".</li><li>3. Children will have the opportunity to work collaboratively and share their resources with others.</li><li>4. Children will be introduced to a range of artists and art work</li><li>5. Children will be given the opportunity to use different media and mediums to create art work</li><li>6. Children will have the opportunity to explore art from different eras and cultures</li></ol>
<b>British Values</b>	<ol style="list-style-type: none"><li>1. <b>Democracy;</b> encourage respect for democracy by making decisions together or voting for art work that we like the best from a selection created by specific artists.</li><li>2. <b>Rule of Law;</b> enable students to share resources.</li><li>3. <b>Respect and Tolerance;</b> encourage students to be positive about the work of others and begin to understand that we all have our own opinions.</li><li>4. <b>Individual Liberty;</b> Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to talk about their experiences and learning.</li></ol>